

Course Schedule and Overview – EBIO 3940, Fall 2004
Any additions/deletions to this schedule will be announced in class.

TUESDAY

THURSDAY

<u>Aug 24</u> <i>Class topics:</i> Course overview; the literature review	<u>Aug 26</u> Due: Read Article, “Reviewing Prior Literature” Reader Response Read Directions for Assignment 1 in CP <i>Class topics:</i> Literature review purpose and topics
<u>Aug 31</u> Library Research – Meet in Norlin E-303	<u>Sept 2</u> Library Research – Meet in Norlin E-303
<u>Sept 7</u> Due: Read Sample Essays in CP <i>Class topics:</i> Organizing and Analyzing the Lit. Rev	<u>Sept 9</u> Due: Short Research Report <i>Class topics:</i> Organizing and Analyzing the Lit. Rev
<u>Sept 14</u> <i>Class topics:</i> Paraphrasing and Citing Sources	<u>Sept 16</u> Due: 4 copies of draft of Assignment 1 <i>Class topics:</i> Practice workshop, citing sources
<u>Sept 21</u> Due: Comments on peer drafts Read Article, “The Science of Scientific Writing” <i>Class topics:</i> Workshopping with peers Writing Style	<u>Sept 23</u> Due: Benchmark for Assignment 1 <i>Class topics:</i> Editing Assignment 1 Writing Style (Con’t)
<u>Sept 28</u> Due: Read Directions for Assignment 2 in CP Sample Essays in CP <i>Class topics:</i> Topics for Assignment 2; examples	<u>Sept 30</u> FALL BREAK – NO CLASS
<u>Oct 5</u> <i>Class topics:</i> Organizational Structures for the Deliberative Essay	<u>Oct 7</u> Individual Conferences
<u>Oct 12</u> Due: Bring to Class Published Article that reflects aspect(s) of the debate <i>Class topics:</i> Developing the Argument	<u>Oct 14</u> Individual Conferences
<u>Oct 19</u> Due: Read Article, “Scientists as Writers” Reader Response <i>Class topics:</i> Article discussion; drafting Assign 2	<u>Oct 21</u> Due: 4 copies of draft of Assignment 2 <i>Class topics:</i> Workshopping with peers Citations and Style as needed
<u>Oct 26</u> Due: Comments on peer drafts <i>Class topics:</i> Style, Grammar, Punctuation as needed	<u>Oct 28</u> Due: Benchmark for Assignment 2
<u>Nov 2</u> Due: Read Article “Writing Research Proposals” <i>Class topic:</i> Proposal Topics	<u>Nov 4</u> <i>Class topics:</i> Introductions and Literature Reviews for Proposals
<u>Nov 9</u> <i>Class Topics:</i> Methods and Discussions for Proposals	<u>Nov 11</u> <i>Class topics:</i> Abstracts; documentation
<u>Nov 16</u> Due: 4 copies of draft of Assignment 3 <i>Class topics:</i> Revising Assign 1 or 2	<u>Nov 18</u> Due: Comments on peer drafts <i>Class topics:</i> Revising proposal; style and grammar as needed
<u>Nov 23</u> Due: Read Article: “Civic Scientist/Civic Duty” <i>Class topic:</i> Revision – Assignment 1 or 2	<u>Nov 25</u> THANKSGIVING – NO CLASS
<u>Nov 30</u> Individual Conferences: Bring BENCHMARK to conference	<u>Dec 2</u> Individual Conferences: Bring BENCHMARK to conference
<u>Dec 7</u> <i>Class topics:</i> Revision of Assignment 3	<u>Dec 9</u> Final Portfolio Due Course Evaluations

Course Schedule and Overview – EPOB 3940, Spring 2004

In addition to the following, you will be assigned a number of readings throughout the semester.

TUESDAY

THURSDAY

Jan 13

Course Overview

Jan 16

Due: Read handout - "Reviewing Prior Literature"

Read Directions for Assignment 1 in CP

In-class: Topics for literature reviews

Jan 20

In-class: Topics for literature reviews

Purpose and Organization of literature reviews

Jan 22

Due: Read - Sample Essays in Course Packet

In-class "Grafting" a search

Jan 27

Meet in Library – Room 303

Jan 29

Meet in Library – Room 303

Feb 3

In-class: Organizing and Analyzing the Literature Review

Feb 5

Due: 3 copies of draft for Assignment 1

In-class: Paraphrasing and Documenting Sources

Feb 10

Due: Comments on peer drafts

In-class: Workshopping with peers

Feb 12

Due: Benchmark for Assign. 1

Self-Reflective Assessment

Due: Read: "The Science of Scientific Writing"

Feb 17

Due: Read: Directions for Assignment 2

In-class: Topics for Assignment 2

Feb 19

In-class: Organizing the Introduction

Drafting the Introduction

Sample Essays in Course Packet

Feb 24

In-class: Structuring the Argument

Feb 26

Due: Bring to class one Published Article you will use in
Assignment 2

Mar 2
In-class: Developing the Argument: Persuasive Arguments

Mar 4
Individual Conferences: Bring completed Draft of Assign. 2

Mar 9
Individual Conferences: Bring completed Draft of Assign 2

Mar 11
Due: 3 copies of Revision—Assignment 2
In-class: Workshopping with peer

Mar 16
Due: Benchmark for Assignment 2
In-class: Editing, Reflective writing/self-assessment

Mar 18
Due: Read: “Scientists as Writers”
Reader response answers
Discuss: Proposal Topics and Purposes

Mar 23
Spring Break – No Class

Mar 25
Spring Break – No Class

Mar 30
Due: Read: “Writing Research Proposals”
In-class: Proposal Topics

Apr 1
In-class: Overview of Proposal Sections: Introduction,
Literature Review, Methods, Discussion, Abstract

Apr 6
Draft of Introduction and Lit. Review for Informal Workshop
In-class drafting

Apr 8
Due: 3 copies of Completed Draft of Assignment 4

In-class: Revision Questions for Assignments 1 and/or 2

Apr 13
In-class: Workshop Complete Draft of Proposal

Apr 15
Individual Conferences: Bring Benchmark to conference

Apr 20
Individual Conferences: Bring Benchmark to conference

Apr 22
Due: Read: Civic Scientist/Civic Duty

Apr 27

In-class: Final Editing
Apr 29
Final Portfolio Due