Syllabus

Instructor
Chris Heathwood
Office: Hellem 192
Office Phone: (303-73) 5-0450
Office Hours: Wed., 2:00-4:00
Email: heathwood@colorado.edu

Teaching Assistants
TA     Recitation Sections                Office Hrs., Location    Email
Stephen Emedi  018 (11:00)                W 12-2, HLMS 015        Stephen.Emedi@colorado.edu
Tom Metcalf    014 (10:00), 101 (9:00)MW 1-2, HLMS 015  Thomas.Metcalf@colorado.edu
Kacey Warren   012 (8:00), 011 (9:00) W 10-12, Starbucks  smile_k@email.com

All recitation sections are on Monday. Each of us is also available by appointment.

Course Description
This course offers an introduction to and examination of some important and relevant topics in applied ethics, such as abortion, prostitution, animal rights, parent licensing, same-sex marriage, affirmative action, organ marketing, world poverty, punishment, and human cloning. In each case, we will consider important positions on the topic as well as arguments for and against these positions.

The course aims to help you think more carefully and critically about these issues, and to come to more responsible views about them. These issues are not only interesting in their own right, they are important: they are relevant to what the law should be, how you should vote, which political campaigns you should and should not be supporting, and what general moral and political outlooks you adopt.

Website
Here is our website: http://spot.colorado.edu/~heathwoo/phil1200/. There you will find this syllabus, at least one reading, our study guides, and perhaps some other useful information.

Readings
One book is required:


It is available at the CU Bookstore.

Course Requirements
Exams: There will be two exams: a midterm and a final. The midterm is worth 20% of your grade. The final, which is cumulative, is worth 30%. The exams will contain a variety of short answer questions. To help you prepare, and to give you an idea about the sorts of questions you can expect, a study guide will be made available before each exam.

The midterm will take place in lecture on Wednesday, March 7. The final exam will take place on our scheduled day and time during finals week.

If you must miss a scheduled exam, you must notify us before the exam. If you do this, and if you have a legitimate, documented reason for missing the exam, you may be permitted to take a
make-up exam. If you miss an exam without a legitimate, documented excuse, you will receive
a zero. Legitimate excuses include serious illness, death in the family, religious obligations. Our
Make-Up Exam Coordinator is Tom Metcalf (Thomas.Metcalf@colorado.edu). Contact Tom if
you need to sign up a make-up exam.

**Papers:** You will write two short papers (about 2-4 pages each), each worth 20% of your grade.
The first paper isdue Monday, February 19 in your recitation section. The second paper is due
Monday, April 16 in recitation.

Late papers will be penalized unless you have a legitimate, documented excuse.

Papers topics will be handed out in recitation the week before the papers are due. You may
come up with your own paper topic as well, but only if it is approved in advance by your TA.

**Reading, Attendance, and Participation:** You are required to read each assigned reading on
time, to attend lecture and recitation, and to participate in discussions in recitation. This (your
“recitation grade”) is worth 10% of your overall grade. Your TA will be monitoring your
attendance and participation in recitation, and will give unannounced quizzes on the readings.

These factors indirectly affect your grade as well: you will be much more likely to do well on the
papers and exams (not to mention get a lot more out of the course), if you finish the readings on
time, attend lecture, and participate in recitation.

**Grading**

Your final grade for the course is determined very straightforwardly, according to the following
scheme:

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<thead>
<tr>
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<tbody>
<tr>
<td>First Paper</td>
<td>20 points</td>
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<tr>
<td>Midterm</td>
<td>20 points</td>
<td></td>
<td></td>
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<tr>
<td>Second Paper</td>
<td>20 points</td>
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<td></td>
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<tr>
<td>Final</td>
<td>30 points</td>
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<tr>
<td>Recitation Grade</td>
<td>10 points</td>
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<td><strong>TOTAL</strong></td>
<td><strong>100 points</strong></td>
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We will use the following grading scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>83-86</td>
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<tr>
<td>C</td>
<td>73-76</td>
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<tr>
<td>D+</td>
<td>67-69</td>
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<tr>
<td>D</td>
<td>60-66</td>
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<tr>
<td>C–</td>
<td>59-52</td>
</tr>
<tr>
<td>B–</td>
<td>51-44</td>
</tr>
<tr>
<td>A–</td>
<td>43-36</td>
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<tr>
<td>0-59 F</td>
<td>0-42</td>
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**Course Schedule** (subject to change with notice)

<table>
<thead>
<tr>
<th>Day</th>
<th>Topic</th>
<th>Readings Due</th>
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<tbody>
<tr>
<td>W 1/17</td>
<td>Intro Stuff</td>
<td>“What’s Wrong With Arguing?” (1-23)</td>
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<tr>
<td>F 1/19</td>
<td>Arguments</td>
<td></td>
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<tr>
<td>W 1/24</td>
<td>Abortion</td>
<td>“Marquis and His Critics” (65-67); Marquis (68-76)</td>
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<td>F 1/26</td>
<td>Abortion</td>
<td>Paske (77-83)</td>
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<td>W 1/31</td>
<td>Abortion</td>
<td>“Thomson and Her Critics” (92-94); Thomson (95-105)</td>
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<tr>
<td>F 2/2</td>
<td>Abortion</td>
<td>Brody (105-108); Beckwith (108-114)</td>
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<tr>
<td>W 2/7</td>
<td>Prostitution</td>
<td>“Ericsson and His Critics” (255-257); Ericsson (258-268)</td>
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</table>
F 2/9  Prostitution  Pateman (269-271); Shrage (272-274); Green (274-277)
M 2/12  Topics for first paper handed out in recitation sections.
W 2/14  Animal Rights  “Regan and His Critics” (141-143); Regan (144-151)
F 2/16  Animal Rights  Narveson (151-157); White (162-164)
M 2/19  First paper due in recitation sections.
W 2/21  Animal Rights  Singer, “All Animals Are Equal” (website)
F 2/23  Blackmail  “Is Criminalizing Blackmail Wrong?” (715-16); Block (716-24)
W 2/28  Parent Licensing  “LaFollette and His Critics” (337-339); LaFollette (340-347)
F 3/2  Parent Licensing  Frisch (348-352); Lemieux (352-354)
W 3/7  Midterm Exam – bring a bluebook.
F 3/9  Midterm Make-Up (no class)
W 3/14  Same-Sex Marriage  “Jordan and His Critics” (355-358); Jordan (358-366)
F 3/16  Same-Sex Marriage  Boonin (367-370); Sullivan (370)
W 3/21  Affirmative Action  “Thomson and Her Critics” (373-377); Thomson (377-388)
F 3/23  Affirmative Action  Simon (388-392)
M 4/2  No recitation sections.
W 4/4  Surrogate Motherhood  “Anderson and Her Critics” (514-516); Anderson (517-524)
F 4/6  Surrogate Motherhood  Arneson (524-529); Wertheimer (529-531)
M 4/9  Topics for second paper handed out in recitation sections.
W 4/11  Marketing Organs  “Chadwick and Her Critics” (489-492); Chadwick (492-499)
F 4/13  Marketing Organs  Tadd (500-506); Nelson (506-513)
M 4/16  Second paper due in recitation sections.
W 4/18  Famine Relief  “Singer and His Critics” (532-536); Singer (537-544)
F 4/20  Famine Relief  Arthur (544-547); Slote (548-556)
W 4/25  Punishment  “Barnett and His Critics”; Barnett (618-633)
F 4/27  Punishment  Miller (633-635); Pilon (635-636); Kleinberg (636-637)
W 5/2  Human Cloning  “Kass and His Critics” (680-681); Kass (682-682)
F 5/4  Human Cloning  Elliott (686-687); Hershenov (688-691)

Week of 5/7: Final Exam

Academic Honesty
All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council. Those students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member involved and non-academic sanctions given by the Honor Code Council (including but not limited to university probation, suspension,
or expulsion). Other information on the Honor Code can be found at http://www.colorado.edu/policies/honor.html and at http://www.colorado.edu/academics/honorcode/.

Disability Services
If you qualify for accommodations because of a disability please submit a letter to Stephen Emedi (Stephen.Emedi@colorado.edu), the Disability Services Coordinator for this course, from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities (303-492-8671, Willard 322, www.colorado.edu/disabilityservices).