

Syllabus

Instructor

Chris Heathwood

Office: Hellems 192

Office Hours: Wed., 2:00-4:00

Office Phone: (303-73) 5-0450

Email: heathwood@colorado.edu

Teaching Assistants

<u>TA</u>	<u>Recitation Sections</u>	<u>Office Hrs., Location</u>	<u>Email</u>
Stephen Emedi	018 (11:00)	W 12-2, HLMS 015	Stephen.Emedi@colorado.edu
Tom Metcalf	014 (10:00), 101 (9:00)	MW 1-2, HLMS 015	Thomas.Metcalf@colorado.edu
Kacey Warren	012 (8:00), 011 (9:00)	W 10-12, Starbucks	smile_k@email.com

All recitation sections are on Monday. Each of us is also available by appointment.

Course Description

This course offers an introduction to and examination of some important and relevant topics in applied ethics, such as abortion, prostitution, animal rights, parent licensing, same-sex marriage, affirmative action, organ marketing, world poverty, punishment, and human cloning. In each case, we will consider important positions on the topic as well as arguments for and against these positions.

The course aims to help you think more carefully and critically about these issues, and to come to more responsible views about them. These issues are not only interesting in their own right, they are important: they are relevant to what the law should be, how you should vote, which political campaigns you should and should not be supporting, and what general moral and political outlooks you adopt.

Website

Here is our website: <http://spot.colorado.edu/~heathwoo/phil1200/>. There you will find this syllabus, at least one reading, our study guides, and perhaps some other useful information.

Readings

One book is required:

David Boonin and Graham Oddie (eds.), *What's Wrong: Applied Ethicists and Their Critics* (Oxford University Press). ISBN: 0-19-516761-9.

It is available at the CU Bookstore.

Course Requirements

Exams: There will be two exams: a midterm and a final. The midterm is worth 20% of your grade. The final, which is cumulative, is worth 30%. The exams will contain a variety of short answer questions. To help you prepare, and to give you an idea about the sorts of questions you can expect, a study guide will be made available before each exam.

The midterm will take place in lecture on Wednesday, March 7. The final exam will take place on our scheduled day and time during finals week.

If you must miss a scheduled exam, you must notify us before the exam. If you do this, and if you have a legitimate, documented reason for missing the exam, you may be permitted to take a

make-up exam. If you miss an exam without a legitimate, documented excuse, you will receive a zero. Legitimate excuses include serious illness, death in the family, religious obligations. Our Make-Up Exam Coordinator is Tom Metcalf (Thomas.Metcalf@colorado.edu). Contact Tom if you need to sign up a make-up exam.

Papers: You will write two short papers (about 2-4 pages each), each worth 20% of your grade. The first paper is due Monday, February 19 in your recitation section. The second paper is due Monday, April 16 in recitation.

Late papers will be penalized unless you have a legitimate, documented excuse.

Papers topics will be handed out in recitation the week before the papers are due. You may come up with your own paper topic as well, but only if it is approved in advance by your TA.

Reading, Attendance, and Participation: You are required to read each assigned reading on time, to attend lecture and recitation, and to participate in discussions in recitation. This (your “recitation grade”) is worth 10% of your overall grade. Your TA will be monitoring your attendance and participation in recitation, and will give unannounced quizzes on the readings.

These factors indirectly affect your grade as well: you will be much more likely to do well on the papers and exams (not to mention get a lot more out of the course), if you finish the readings on time, attend lecture, and participate in recitation.

Grading

Your final grade for the course is determined very straightforwardly, according to the following scheme:

First Paper	20 points
Midterm	20 points
Second Paper	20 points
Final	30 points
Recitation Grade	10 points

TOTAL	100 points

We will use the following grading scale:

93-100	A	87-89	B+	77-79	C+	67-69	D+	0-59	F
90-92	A-	83-86	B	73-76	C	60-66	D		
		80-82	B-	70-72	C-				

Course Schedule (subject to change with notice)

<u>Day</u>	<u>Topic</u>	<u>Readings Due</u>
W 1/17	Intro Stuff	
F 1/19	Arguments	“What’s Wrong With Arguing?” (1-23)
W 1/24	Abortion	“Marquis and His Critics” (65-67); Marquis (68-76)
F 1/26	Abortion	Paske (77-83)
W 1/31	Abortion	“Thomson and Her Critics” (92-94); Thomson (95-105)
F 2/2	Abortion	Brody (105-108); Beckwith (108-114)
W 2/7	Prostitution	“Ericsson and His Critics” (255-257); Ericsson (258-268)

- F 2/9 Prostitution Pateman (269-271); Shrage (272-274); Green (274-277)
- M 2/12 Topics for first paper handed out in recitation sections.
- W 2/14 Animal Rights "Regan and His Critics" (141-143); Regan (144-151)
- F 2/16 Animal Rights Narveson (151-157); White (162-164)
- M 2/19 First paper due** in recitation sections.
- W 2/21 Animal Rights Singer, "All Animals Are Equal" (website)
- F 2/23 Blackmail "Is Criminalizing Blackmail Wrong?" (715-16); Block (716-24)
- W 2/28 Parent Licensing "LaFollette and His Critics" (337-339); LaFollette (340-347)
- F 3/2 Parent Licensing Frisch (348-352); Lemieux (352-354)
- W 3/7 Midterm Exam – bring a bluebook.**
- F 3/9 Midterm Make-Up (no class)
- W 3/14 Same-Sex Marriage "Jordan and His Critics" (355-358); Jordan (358-366)
- F 3/16 Same-Sex Marriage Boonin (367-370); Sullivan (370)
- W 3/21 Affirmative Action "Thomson and Her Critics" (373-377); Thomson (377-388)
- F 3/23 Affirmative Action Simon (388-392)
- M 3/26, W 3/28, F 3/30 – NO CLASS – SPRING BREAK
- M 4/2 No recitation sections.
- W 4/4 Surrogate Motherhood "Anderson and Her Critics" (514-516); Anderson (517-524)
- F 4/6 Surrogate Motherhood Arneson (524-529); Wertheimer (529-531)
- M 4/9 Topics for second paper handed out in recitation sections.
- W 4/11 Marketing Organs "Chadwick and Her Critics" (489-492); Chadwick (492-499)
- F 4/13 Marketing Organs Tadd (500-506); Nelson (506-513)
- M 4/16 Second paper due** in recitation sections.
- W 4/18 Famine Relief "Singer and His Critics" (532-536); Singer (537-544)
- F 4/20 Famine Relief Arthur (544-547); Slote (548-556)
- W 4/25 Punishment "Barnett and His Critics"; Barnett (618-633)
- F 4/27 Punishment Miller (633-635); Pilon (635-636); Kleinberg (636-637)
- W 5/2 Human Cloning "Kass and His Critics" (680-681); Kass (682-682)
- F 5/4 Human Cloning Elliott (686-687); Hershenov (688-691)

Week of 5/7: Final Exam

Academic Honesty

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council. Those students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member involved and non-academic sanctions given by the Honor Code Council (including but not limited to university probation, suspension,

or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>.

Disability Services

If you qualify for accommodations because of a disability please submit a letter to Stephen Emedi (Stephen.Emedi@colorado.edu), the Disability Services Coordinator for this course, from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities (303-492-8671, Willard 322, www.colorado.edu/disabilityservices).