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LISE MENN

**Curriculum Vitae  
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Date of Birth: December 28, 1941

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**A. Publications:**

**1. Books Published/Distributed**

- Pattern, control, and contrast in beginning speech: A case study in the development of word form and word function.* 1976. L. Menn. Dissertation, University of Illinois, Urbana. Published, Bloomington: Indiana University Linguistic Club (1979). Pp. 291 (incl. appendix).
- Exceptional Language and Linguistics.* L. K. Obler & L. Menn, eds. 1982. New York: Academic Press Pp. 372.
- Handbook for grant proposal preparation.* 1986. A. Peters, L. Menn, P. Chapin, and H. Aguerre, eds. Washington, D.C.: Linguistic Society of America. Pp. 247.
- Agrammatic Aphasia: A Cross-Language Narrative Sourcebook* L. Menn & L. K. Obler, eds. 1990. Amsterdam: John Benjamins. 3 vols., pp. 1,985.
- Phonological Development: Models, Research, Implications.* C. A. Ferguson, L. Menn, and C. Stoel-Gammon, eds. 1992. Parkton, MD: York Press. Pp. 693.
- Non-fluent Aphasia in a Multi-Lingual World.* 1995. L.Menn, M.P. O'Connor, L.K.Obler, & Audrey L. Holland. Amsterdam: John Benjamins. pp. xvii+212.
- Methods for Studying Language Production.* L. Menn & N. B. Ratner, eds. 2000. Hillsdale, NJ: Erlbaum. pp.vi + 438.
- Psycholinguistics: Introduction and Applications.* L. Menn. 2010. San Diego: Plural Publishing.

**2. Articles Published in refereed journals, books, or proceedings**

- Phonotactic rules in beginning speech. L. Menn. *Lingua* 26.225-241 (1971).
- On me. (By L. Menn.) *Linguistic Inquiry* 3.228-233 (1972).
- On the origin and growth of phonological and syntactic rules. L. Menn. *Papers from the Ninth Regional Meeting of the Chicago Linguistic Society*, pp. 378-385 (1973).
- A counter-example to fronting as a universal of child language. L. Menn. *Journal of Child Language* 2.293-297 (1975).
- Now you see it, now you don't: Tracing the development of communicative competence. L. Menn & S. Haselkorn. In J. Kegl (ed.), *Proceedings of the 7th Annual Meeting of the Northeast Linguistic Society* (1976), pp. 249-260.
- On the acquisition of phonology. P. Kiparsky & L. Menn. In John Macnamara (ed.), *Language Learning and Thought*. New York: Academic Press (1977), pp. 47-78. Reprinted in G. Ioup & S. H. Weinberger (eds.), *Interlanguage Phonology: The Acquisition of a Second Language Sound System*. Cambridge, MA: Newbury House (1987), pp. 23-52.
- Phonological units in beginning speech. L. Menn. In Alan Bell and Joan B. Hooper (eds.), *Syllables and Segments*. Amsterdam: North-Holland (1978), pp. 157-172.
- Elvish loanwords in Indo-European: Cultural implications. L. Menn.) In J. Allan (ed.), *An Introduction to Elvish*. Somerset: Bran's Head Books Ltd. (1978), pp.143-151. [Parody]. Book reprinted 1995.
- Perception and production of phonemic contrasts. P. Menyuk & L. Menn. In Paul Fletcher & M. Garman (eds.), *Studies in Language Acquisition*. Cambridge: University Press (1979), pp. 49-70. Revised as Early strategies for the perception and production of words and sounds. P. Menyuk, L. Menn, & R. Silber. In P. Fletcher and M. Garman, (eds.), *Language Acquisition*, 2nd edition. Cambridge: University Press (1986), pp. 198-222.
- Peaks vary, end-points don't: Implications for linguistic theory. S. Boyce & L. Menn. *Proceedings of the 6th Annual Meeting of the Berkeley Linguistic Society*. Linguistics Dept., University of California, Berkeley (1979), pp. 373-384.

- Child phonology and phonological theory. L. Menn. In G. Yeni-Komshian, J. Kavanagh, & C. A. Ferguson (eds.), *Child Phonology: Perception and Production*, vol. 1. New York: Academic Press (1980), pp. 23–42.
- Exceptional language data as linguistic evidence: An introduction. L. Menn & L. K. Obler. In L. K. Obler & L. Menn (eds.), *Exceptional Language and Linguistics*. New York: Academic Press (1982), pp. 3–14.
- Child language as a source of constraints on linguistic theory. L. Menn. In L. K. Obler & L. Menn (eds.), *Exceptional Language and Linguistics*. New York: Academic Press (1982), pp. 247–260.
- Fundamental frequency and discourse structure. L. Menn & S. Boyce. *Language and Speech* 25.341–383 (1982).
- Development of articulatory, phonetic, and phonological capabilities. L. Menn. In Brian Butterworth (ed.), *Language Production*, vol. 2. London: Academic Press (1983), pp. 3–50.
- Contrasting cases of Italian agrammatic aphasia without comprehension disorder. (G. Miceli, A. Mazzucchi, L. Menn, & H. Goodglass. *Brain and Language* 19.65–97 (1983).
- The repeated morph constraint: towards an explanation. (By L. Menn & B. MacWhinney). *Language* 60.419–541 (1984).
- Phonological development. L. Menn. In J. Berko Gleason (ed.), *Language Development*. Columbus: Merrill (1985), pp. 61–102. Revised for 2nd edition (1989), pp. 59–100; for 3rd edition, together with Carol Stoel-Gammon (1993), pp. 65–113; for 4th edition (1997), 69–121, for 5<sup>th</sup> edition, 2000.
- Is agrammatism a unitary phenomenon? H. Goodglass & L. Menn. In M.–L. Kean (ed.), *Agrammatism*. New York: Academic Press (1985), pp. 1–26.
- Baby talk as stereotype and register. L. Menn & J. Berko Gleason. In J. A. Fishman et al. (eds.), *The Fergusonian Impact*, vol. 1, *From Phonology to Society*. Berlin: Mouton de Gruyter (1986), pp. 111–125.
- Language acquisition, aphasia, and phonotactic universals. L. Menn. In F. R. Eckman et al. (eds.), *Markedness*. New York: Plenum (1986), pp. 241–255.
- Lexical retrieval: The tip of the tongue phenomenon. S. Kohn, A. Wingfield, L. Menn, H. Goodglass, J. Berko Gleason, and M.R. Hyde. *Applied Psycholinguistics* 8.245–266 (1987).
- Findings of the Cross-Language Agrammatism Study, Phase I: Agrammatic narrative. L. Menn & L. K. Obler. *Aphasiology* 2.347–350 (1988).
- Agrammatism: The state of the art. L. K. Obler & L. Menn. *Journal of Neurolinguistics* 3.63–76 (1988).
- Some people who don't talk right: Universal and particular in child language, aphasia, and language obsolescence. L. Menn. In Nancy Dorian (ed.), *Investigating obsolescence: Studies in language contraction and death*. Cambridge: University Press (1989), pp. 335–345.
- Comparing approaches to comparative aphasiology. L. Menn. *Aphasiology* 3.143–150 (1989).
- Chapter 1, Introduction. L. Menn & L. K. Obler. In *Agrammatic Aphasia, vol. I*, pp. 3–12 (1990).
- Chapter 2, Methodology. L. Menn & L. K. Obler. In *Agrammatic Aphasia, vol. I*, pp. 13–36 (1990).
- Chapter 4, Two cases of agrammatism in English. L. Menn. In *Agrammatic Aphasia, vol. I*, pp. 117–178 (1990).
- Chapter 20, Conclusion: Cross-language data and theories of agrammatism. L. Menn & L. K. Obler. In *Agrammatic Aphasia, vol. II*, pp. 1369–1389 (1990).
- Concreteness: Nouns, verbs, and hemispheres. Z. Eviatar, L. Menn, & E. Zaidel. *Cortex* 26.611–624. (1990)
- Building our own models: Child phonology comes of age. L. Menn. In Ferguson, Menn, & Stoel-Gammon (eds.), *Phonological Development: Models, Research, Implications*, pp. 3–15 (1992).
- The “two-lexicon” model of child phonology: Looking back, looking ahead. L. Menn and E. Matthei. In Ferguson, Menn, & Stoel-Gammon (eds.), *Phonological Development: Models, Research, Implications*, pp. 211–247 (1992).
- Connectionist modeling and the microstructure of phonological development. L. Menn, K. Markey, M. Mozer, & C. Lewis. In B. de Boysson-Bardies, S. de Schonen, P. Jusczyk, P. MacNeilage, & J. Morton (eds.), *Developmental Neurocognition: Speech and Face Processing in the First Year of Life*. Dordrecht: Kluwer (1993), pp. 421–33.
- False starts and filler syllables: Ways to learn grammatical morphemes. (Ann M. Peters & L. Menn. *Language* 69:4 (1993). pp. 742–777.
- A linguistic communication measure for aphasic narratives. L. Menn, G. Ramsberger, & N. Helm-Estabrooks. *Aphasiology* 8:343–359. (1994).

- Phonological development. (1995) L. Menn & Carol Stoel-Gammon. In Paul Fletcher & B. MacWhinney (eds.), *A Handbook of Child Language*. Oxford: Blackwell. pp. 335–359.
- Cross-linguistic studies of aphasia: Why and how (1996). Overview for *Aphasiology* Special Issue on Comparative Aphasiology. L. Menn, Jussi Niemi, & Elisabeth Ahlsèn. *Aphasiology* 10:6 (523–531).
- Evidence Children Use: Learnability and the Acquisition of Morphology. (1997) L. Menn *In Proceedings of the 22nd annual meeting of the Berkeley Linguistic Society*. Berkeley, CA: Linguistics Department.
- Permeable Modules: On evolving and acquiring language-specific capacities. Menn, L. and A. Peters. (1998) In A. Aksu-Koc et al, *Perspectives on Language Acquisition: Selected Papers from the VIIth Congress for the Study of Child Language*. Bogazici University Press, Istanbul.
- The interaction of preserved pragmatics and impaired syntax in Japanese and English aphasic speech. L. Menn, K. F. Reilly, M. Hayashi, A. Kamio, I. Fujita, and S. Sasanuma. *Brain and Language*, 61: 183–225 (1998).
- The role of empathy in sentence production: A functional analysis of aphasic and normal elicited narratives in Japanese and English. (1999) L. Menn, A. Kamio, M. Hayashi, I. Fujita, S. Sasanuma, & L. Boles. In A. Kamio and K. Takami (eds.), *Function and Structure*. Amsterdam: John Benjamins. pp.317–355.
- Selective preservation of geographic names and numerical information in a patient with severe aphasia. Ramsberger, Gail, Akira Miyake, Lise Menn, Kathleen Reilly, and Christopher M. Filley. (1999). *Aphasiology* 13, 625–645.
- Studying the pragmatic microstructure of aphasic and normal speech: An experimental approach. L. Menn. In Menn & Bernstein Ratner (eds.), *Methods for Studying Language Production*. Hillsdale, NJ: Erlbaum. pp.377–401.(2000)
- In the beginning was the wug: Forty years of language elicitation studies. Ratner, Nan Bernstein & Lise Menn. 2000. In Menn & Bernstein Ratner (eds.), *Methods for Studying Language Production*. Hillsdale, NJ: Erlbaum. pp. 1–23.
- It's time to face a simple question: What makes canonical form simple? *Brain and Language* 71, 157–159. Menn, L. 2000.
- Can speech development at thirty-six months in children with hearing loss be predicted from information available in the second year of life? Obenchain, Patrick, Lise Menn, and Christine Yoshinaga-Itano. 2000. In C. Yoshinaga-Itano and A. Sedey (eds.) *Language, Speech, and Social-Emotional Development of Deaf and Hard-of-Hearing Children: The Early Years*. Volta Review Research Monograph.
- Is babble the gateway to speech for all children? A longitudinal study of deaf and hard-of-hearing infants. Wallace, Valerie, Lise Menn, and Christine Yoshinaga-Itano. 2000. In C. Yoshinaga-Itano and A. Sedey (eds.) *Language, Speech, and Social-Emotional Development of Deaf and Hard-of-Hearing Children: The Early Years*. Volta Review Research Monograph.
- Co-Constructing Lucy: Adding a Social Perspective to the Assessment of Communicative Success in Aphasia. Ramsberger, Gail & Lise Menn. 2003. In C. Goodwin (ed.) *Conversation and Brain Damage*. New York: Oxford University Press.
- Up close and personal: the development of filler syllables. Feldman, Andrea, & Lise Menn. 2003. *Journal of Child Language*, 30:4, 735–768.
- Saving the Baby: Making sure that old data survive new theories. 2004. In René Kager, Joe Pater, & Wim Zonneveld (eds.), *Fixing Priorities: Constraints in Phonological Acquisition*. Cambridge: Cambridge University Press. pp. 54–72.
- Encoding location in aphasic and normal speech: The interaction of pragmatics with language output processing limitations. 2005. Menn, L., M. Gottfried, A.L. Holland, & M.F. Garrett. *Aphasiology* 19, 487–519.
- Primary Progressive Aphasia in a Bilingual Woman. 2006. Christopher M. Filley, Gail Ramsberger, Lise Menn, Jiang Wu, Bessie Y. Reid, & Allen L. Reid. *Neurocase* 12:296–299.
- Cross-linguistic Perspectives on the Syntax and Semantics of Language Disorders. Martha Crago, Johanne Paradis, & Lise Menn, in *The Handbook of Clinical Linguistics*, ed. M. J. Ball, M. Perkins, N. Müller & S. Howard. Oxford: Blackwell. 2008.
- Child Language, Aphasia, and General Psycholinguistics. Menn, Lise. 2009. In Guo, J. & Lieven, E., *Crosslinguistic Approaches to the Psychology of Language: Research in the Tradition of Dan Isaac Slobin*, 375–388.

Conspiracy and Sabotage in the Acquisition of Phonology: Dense Data Undermine Existing Theories, Provide Scaffolding for a New One. Menn, Lise, Ellen Schmidt & Brent Nicholas. 2009. In M. Kenstowicz (Ed.), festschrift for C. W. Kisseberth, special issue of *Language Sciences* 31, 2–6: 285–304.

### 3. Articles published, occasional/working papers and other conference proceedings.

- A note on the acquisition of affricates and fricatives. L. Menn. *Stanford Papers and Reports on Child Language Development* 6:87–96 (1973).
- Assertions not made by the main clause of a sentence. L. Menn. *Studies in the Linguistic Sciences* (University of Illinois) 4:1.132–143 (1974).
- Psychological reality, linguistic theory, and the internal structure of the lexicon. (R. Wilbur & L. Menn. *San Jose State Occasional Papers in Linguistics*, pp. 212–221 (1975).
- Evidence for an interactionist–discovery theory of child phonology. (By L. Menn.) *Stanford Papers and Reports on Child Language Development* 12:169–177, (1976).
- An autosegmental approach to child phonology: First pass. L. Menn. In G. N. Clements (ed.), *Harvard Studies in Phonology*, vol. 1. Cambridge, MA.: Harvard University Linguistics Department (1977), pp. 315–334.
- Transition and variation in child phonology: Modeling a developing system. L. Menn. *Proceedings of the Ninth International Congress of Phonetic Sciences, Vol. II*. Copenhagen (1979), pp. 169–175.
- Towards a psychology of phonology: Child phonology as a first step. L. Menn. In Robert Herbert (ed.), *Proceedings of the 3rd Annual Michigan Conference on Metatheory*. East Lansing: Michigan State University Linguistics Department (1979), pp. 138–179.
- Theories of phonological development. L. Menn. In H. Winitz (ed.), *Native Language and Foreign Language Acquisition* (Annals of the New York Academy of Sciences, 379), pp. 130–137 (1981).
- Avoiding repetition: Enough is enough. L. Menn & B. MacWhinney. In C. L. Thew & C. B. Johnson (eds.), *Proceedings of the Second International Congress for the Study of Child Language*, vol. 2. Lanham, Md.: University Press of America (1984), pp. 100–111.
- Responses to LSA Language Data Archive Survey. L. Menn. Document distributed by the Linguistic Society of America (1987) Pp. 9.
- Can grammar be disordered? L. Menn. *Colorado Research In Linguistics* 9.45–52 (1987).
- Development of techniques for comparison of aphasic syndromes in English and Japanese. Technical report, Communication Research Group, Tokyo Metropolitan Institute of Gerontology, Fall 1988 (pages unknown).
- Aphasic language under discourse pressure: Functional syntax vs. psycholinguistic function. L. Menn. *Studies in the Linguistic Sciences* 20:2.109–122 (1990).
- Lateralized noun/verb decision: Part of speech, functor context, and two models of the concreteness effect. L. Menn, E. Zaidel, & J. Rayman. Institute for Cognitive Science Technical Report #90–6, U. of Colorado. 1990.
- The microstructure of morphological development: Differences across children and across languages. A. M. Peters & L. Menn. Institute for Cognitive Science Technical Report #90–19, U. of Colorado. 1990.
- Bunsanshutsu no 'on-line processing' nihongo oyobi eigo ni okeru shitsu gosho: kara no sho:rei. [Online processes of sentence production: Evidence from aphasic speakers of Japanese and English.] Y. Morishima, L. Menn, I. Fujita, A. Kamio, and S. Sasanuma. In Nihon Ninchigakkai Dai 9kai Taikai Happyoronbunshu [Proceedings of 9th annual meeting of the Japan Society for Cognitive Science. pp.106–107. (1992.)
- The role of empathy in sentence production: A functional analysis of aphasic and normal elicited narratives in Japanese and English. L. Menn, A. Kamio, M. Hayashi, I. Fujita, S. Sasanuma, & L. Boles. CLASNET Working Papers #1, Centre de recherche, Centre hospitalier Cote-des-Neiges, Montreal. 1995.
- The interaction of preserved pragmatics and impaired syntax in Japanese and English aphasic speech. L. Menn, K.F. Reilly, M. Hayashi, A. Kamio, I. Fujita, and S. Sasanuma. Institute for Cognitive Science Technical Report #95–2, U. of Colorado. 1995.
- A selective preservation of numbers and geographic information in a severe anomic patient: A consequence of degraded visual knowledge base? Gail Ramsberger, Akira Miyake, Lise Menn, Kathleen Reilly, and Christopher M. Filley. Institute for Cognitive Science Technical Report #96–4, U. of Colorado. 1996.

- The case study in aphasia: methodological and theoretical issues. Menn, L. (1999) In Nenonen, Marja, and Juhani Järvi (eds.). *Languages, Minds, and Brains: Papers from the NorFa Summer School*, Mekrijärvi, Finland, June 22–29, 1998. *Studies in Languages* 34. University of Joensuu, Faculty of Humanities. Joensuu: Joensuun yliopistopaino. 104–108.
- Comparative Aphasiology: Cross–Language Studies of Aphasia. L. Menn. (2001) In *Vol. 3, Language and Aphasia of the Handbook of Neuropsychology* (R.S. Berndt, volume editor; F. Boller and J. Grafman, general editors). Amsterdam: Elsevier Science. Pp. 51–68
- Thirty Years' Perspective on Child Phonology and Phonological Theories: Principled Polydoxy. Menn, L. (2001). In Caroline Féry, Antony Dubach Green & Ruben van de Vijver (eds.), *Proceedings of HILP5*, University of Potsdam.
- Mice trap: a new explanation for irregular plurals in noun–noun compounds. Buck–Gengler, C. J., L. Menn, & A. Healy (2001) *Proceedings of the Annual meeting of the Cognitive Science Society*, Edinburgh, August 2001.
- Language production in Japanese preschoolers with Specific Language Impairment: Testing theories. Y. Tanaka–Welty, J. Watanabe, & L. Menn. (2002). In E. Fava, (ed.) *Clinical Linguistics: Theory and applications in speech pathology and therapy*. Amsterdam: Benjamins, pp. 175–193.
- Syntactic frame and verb bias in aphasia: Plausibility judgments of undergoer–subject sentences. Gahl, Susanne, Menn, Lise, Ramsberger, Gail, Jurafsky, Daniel S., Elder, Elizabeth, Rewega, Molly, & Audrey L. Holland. 2003. *Brain and Cognition*, 53: 223–228.
- What “Mice Trap” Tells Us about the Mental Lexicon. Buck–Gengler, Lise Menn, & Alice Healy. *Brain and Language* 90:453–464 (2004) Special Issue on the Mental Lexicon.
- Developing methods for analyzing language deficiencies in narratives. Menn, L. and Yumiko Tanaka–Welty. Special Issue, *Japanese Journal of Communication Disorders* (Vol.22 No.2, 2005).
- Aphasic Errors in Expressing Location: Implications for Production Models. 2007. Lise Menn & Michael Gottfried, in *The State of the Art in Speech Error Research: Proceedings of the LSA Institute Workshop*, ed. Carson T. Schütze & Victor S. Ferreira. *MIT Working Papers in Linguistics* 53:305–351.
- Child Language, Aphasia, and General Psycholinguistics. Menn, L. 2009. In Guo, J. & Lieven, E., *Crosslinguistic Approaches to the Psychology of Language: Research in the Tradition of Dan Isaac Slobin*. New York: Psychology Press. Pp. 375–387.
- Conspiracy and Sabotage in the Acquisition of Phonology: Dense Data Undermine Existing Theories, Provide Scaffolding for a New One. Menn, Lise, Ellen Schmidt, & Brent Nicholas. 2009. In special issue of *Language Sciences*, ‘Data and Theory: Papers in Phonology in Celebration of Charles W. Kisseberth on the Occasion of his Retirement from Tel–Aviv University’. Ed. Michael Kenstowicz.
- The Art And Science Of Transcribing Aphasic (And Other) Speech. Menn, L. In Leonor Scliar–Cabral (ed.) *Psycholinguistics: Scientific and technological challenges*. Porto Alegre: EDIPUCRS, 2010, pp. 24 - 42.

#### 4. Book reviews, abstracts, commentaries, notes, and encyclopedia articles published:

- Review of S. E. Blache, *The Acquisition of Distinctive Features*. L. Menn. *Language* 57.953–958 (1981).
- Review of A. Ziajka, *Prelinguistic Communication in Infancy*. L. Menn. *Contemporary Psychology* 27.553–554 (1982).
- Review of P. Grunwell, *The nature of phonological disability in children*. L. Menn. *Journal of Child Language* 10.479–484 (1983).
- Review of M. L. Edwards & L. D. Shriberg, *Phonology: Applications in Communicative Disorders*. L. Menn. *Applied Psycholinguistics* 5.284–285 (1984).
- Book notice on J. V. Irwin & S. P. Wong, *Phonological development in children*. L. Menn. *Language* 60.686–687 (1984).
- Book notice on W. Bright (ed.), *Discovered Tongues*; E. Rando & D. J. Napoli (eds.), *Meliglossa*. L. Menn. *Language* 60.690–691 (1984).
- Book notice on C. Painter, *Into the Mother Tongue*. (L. Menn. *Language* 62.729–30 (1986).
- Review of M. Paradis, H. Hagiwara, & N. Hildebrandt, *Neurolinguistic Aspects of the Japanese Writing System*. M. P. Lorch, J. Katsuki–Nakamura, S. Sasanuma, & L. Menn. *Language* 63.910–915 (1987).

- Acquisition of Language: Phonology. L. Menn. Article in *International Encyclopedia of Linguistics*. New York: Oxford University Press, pp. 12–16 (1992).
- Book notice on N. Krasnegor, Duane M. Rumbaugh, R.L. Schiefelbusch, & M. Studdert-Kennedy (eds.), *Biological and Behavioral Determinants of Language Development*. L. Menn. *Language* 69.629–630 (1993).
- Child Phonology: Acquisition of Phonemes. L. Menn and C. Stoel-Gammon. In *The Encyclopedia of Language and Linguistics*. Oxford: Pergamon Press. pp. 510–511. (1994)
- Child Phonology: Prosodic and Autosegmental Theories. (1994) L. Menn. In *The Encyclopedia of Language and Linguistics*. Oxford: Pergamon Press. pp. 511–512.
- Review of Lesser & Milroy, *Linguistics and Aphasia*. L. Menn. *Language in Society* 25: 331–332. (1996)
- Constructions in syntax and canonical forms in phonology (Commentary on M. Tomasello, The Return of Constructions) L. Menn. *Journal of Child Language* 25.2.466–470. (1998)
- A multi-modal, emergent view of the development of syllables in early phonology (Commentary on P. MacNeilage, The frame/content theory of evolution of speech production) L. Menn. *Behavioural and Brain Sciences* 21.4, 523–424. (1998)
- Obituary notice for Charles A. Ferguson. L. Menn, W. Bright, and K. Barhoum. *Language* 75:781–800. (1999)
- Babies, Buzzsaws, and Blueprints. L. Menn. Commentary on Sabbagh & Gelman. *Journal of Child Language*. 2000.
- History and Methods of Comparative Aphasiology. L. Menn. *Finnish Journal of Logopedics and Phoniatrics* 2000, vol. 20, no. 1.
- Commentary on 'Filler Syllables: What is Their Status in Emerging Grammar?' by Ann Peters. L. Menn & A. Feldman. 2001. *J. of Child Language* 28, 269–271.
- Review of M. Paradis, *Manifestations of Aphasia Symptoms in Different Languages*; L. Menn *Linguistics* Vol 41.6, 2003.
- Comparative Aphasiology. L. Menn. 2003. In Ray Kent (Ed.), *MIT Encyclopedia of Communication Disorders*. Cambridge MA: MIT Press.
- Neurolinguistics (Overview); Comparative Aphasiology. L. Menn. 2003. In Wm. Frawley (Ed.) Oxford International Encyclopedia of Linguistics. New York: Oxford University Press.
- Primary Progressive Aphasia in a Bilingual Woman. Christopher M. Filley, Gail Ramsberger, Lise Menn, Jiang Wu, Bessie Y. Reid, & Allen L. Reid. Colorado Research in Linguistics (on-line), vol. 19, 2006.
- Review of Nicole Müller (ed.), *Multilayered transcription*. *Journal of the International Phonetic Association*, Vol. 38(1), 2008, 99–101.
- Access tool? Accelerating treadmill? Technology and the aging population. Lewis, C. and L. Menn. 2009. Proceedings of UA-HCII (Universal Access – Human Computer Interaction International).
- Comprehending conventional and novel metaphors: An ERP study. Lai, Vicky T., Tim Curran, & Lise Menn. 2009. *Brain Research* 1284: 145–155.

## 5. Other publications:

### Guest editor:

Special Issue of *Aphasiology* on Comparative Aphasiology. L. Menn, Guest Editor. Vol. 10, No. 6 (August–September 1996).

### Non-Print Media:

Satellite broadcast/videotaped "Telerounds", tutorial/research report entitled 'Pragmatics, Syntax, and Aphasia', 15 December 1995. Distributed to over 100 sites by the National Center for Neurogenic Communication Disorders, U. of Arizona; available on videotape.

Shirley Says: Living with Aphasia. By Shirley Kleinman with Lise Menn. Posted December 1999 at <http://spot.colorado.edu/~menn/Shirley4.pdf>.

Japanese translation posted 2001 at <http://www.bayget.com/inpaku/kinen9.htm>.

Indonesian translation posted 2009 at

[http://www.facebook.com/l/242a0;dl.dropbox.com/u/3315151/shirley%20says\\_Indonesian.pdf](http://www.facebook.com/l/242a0;dl.dropbox.com/u/3315151/shirley%20says_Indonesian.pdf)

Article in press:

Menn, Lise and Marilyn M. Vihman. Features in child phonology: inherent, emergent, or artefacts of analysis? In N. Clementst and R. Ridouane, eds. *Where Do Phonological Features Come From?* Amsterdam: John Benjamins.

**6. Papers presented:**

A theoretical framework for child phonology. Summer meeting, Linguistic Society of America, 1974.  
The roles of rules in generative phonology (with R. Wilbur). Summer meeting, Linguistic Society of America, 1974.

Semantics of intonation contour in late babble and beginning speech (English). Summer meeting, Linguistic Society of America, 1976.

Parental awareness of child phonology. Annual meeting, Linguistic Society of America, 1977.

Demonstration of cognitive test materials for the blind. Psychology Research Colloquium, Veterans Administration Medical Center, Boston, Dec. 1978.

Time-course of fundamental frequency variations in parent-child discourse (with S. Boyce). Annual Meeting, Linguistic Society of America, 1978.

Child phonology as a source of constraints on linguistic theory. Annual meeting, Linguistic Society of America, 1979.

Invited presentation on panel, Recent Research in Language Acquisition, MIT Center for Cognitive Science, January 1981.

Linguistic theory and the non-ideal speaker/hearer. Invited talk at Purdue University, at UCLA, and at USC, March 1981.

Invited discussion of presentation on Prosody in mother-infant communication, New England Child Language Association, March 1981.

Invited discussion of panel on prosody, Stanford Child Language Research Forum, March 1981.

Contrasting cases of Italian agrammatic aphasia, Case I (with G. Miceli & H. Goodglass). BABBLE Conference, Niagara Falls, Ontario, March 1981.

Contrasting cases of Italian agrammatic aphasia, Case II (with A. Mazzucchi & H. Goodglass). BABBLE Conference, Niagara Falls, Ontario, March 1981.

Morphological processing in children and adults. Psychology Research Colloquium, Boston Veterans Administration Medical Center, July 1981.

Current Studies in Agrammatism, Psycholinguistics/Language Behavior Seminar, Boston University, October 1981.

A psycholinguistic model for paragrammatic speech (with J. Powelson, G. Miceli, E. Williams, & E. Zurif). BABBLE Conference, Niagara Falls, Ont., March 1982.

Conduit d'approche in conduction aphasia (with S. Kohn). BABBLE Conference, Niagara Falls, Ont., March 1982.

A consumer's guide to current aphasia research. Invited talk, New Hampshire Speech, Language, and Hearing Association, April 1982.

Organizer, Panel on Careers for Linguists, Linguistic Institute of the Linguistic Society of America, UCLA, June 1983.

Child language, aphasia, and phonotactic universals. Speech Communication Group, Research Laboratory of Electronics, MIT, March 1983; Linguistics Department Colloquium, UCLA, December 1983.

Cross-linguistic approaches to the study of agrammatic aphasia. Psycholinguistics Group, UCLA, November 1983; Salk Institute, La Jolla, December 1983; University of California/Riverside, March 1984; Purdue University, March 1984; University of Maryland, April 1984.

When is a grammatical disorder a disorder of grammar? Invited, Symposium on Clinical Linguistics, Linguistic Society of America and American Association for Applied Linguistics, Baltimore, Dec. 1984.

Recent work from the Cross-Language Aphasia Study, presented at the University of Colorado, March 1985, and at the monthly meeting of the Chicago Linguistic Society, April 1985.

Invited discussant, meeting on Grammatical Processing in Aphasia: Cross-Linguistic Studies, at l'Abbaye de Royaumont, Asnières-sur-Oise, France, March 1985.

A study of agrammatic aphasia in Japanese. Invited paper, Conference on Japanese Language and Linguistics, UCLA, May 1985.

Findings of the cross-language aphasia study. Academy of Aphasia, Pittsburgh, October 1985 (with L.K. Obler); and Washington Linguistics Circle, Georgetown University, April 1986.

Can a grammar be disordered? Program in Speech and Hearing Sciences, CUNY, April 1986.

- Organization and presentation of workshop: The acquisition of phonology, Stanford Child Language Research Forum, April 1986.
- Phonology of parents' speech to young children, Vanderbilt University, October 1986.
- Organization of and presentation at mini-symposium on Life and work of Margaret Bullowa, Annual Meeting of the Linguistic Society of America, December 1986.
- Can grammar be disordered?, Meeting on Research in Cognition, Institute of Cognitive Science, U. of Colorado, Feb. 1987.
- Invited participation, Workshop on Lexical and Phonological Development, Stanford Child Language Research Forum, April 1987.
- Problems of defining 'acquisition' of a morpheme (with Ann Peters). Midwest Conference on Child Phonology, U. of Nebraska, May 1987.
- Theoretical issues in phonological development: Invited paper, Symposium on Research in Child Language Disorders, University of Wisconsin/ Madison, May 1987.
- Invited speech, Seminar for Japanese Special Educators, Dept. of Communication Disorders and Speech Science, U. of Colorado, August 1987.
- Function of intonation contour in the transition from babble to speech, Invited talk, Panel on Pre-Speech, Boston University Conference on Language Development, October 1987.
- Cross-linguistic aphasia research and the speech pathologist. Kansai Speech Pathology Association, Kobe, Japan, July 1988.
- Cross-linguistic aphasia research. Institute of Logopedics and Phoniatics, Tokyo, Japan, July 1988.
- Comparative aphasiology: Agrammatism in Japanese and English. Tokyo Metropolitan Institute of Gerontology, Tokyo, Japan, July 1988.
- Problems of creating a theory of aphasia. Keio University Linguistics Colloquium, Mita Campus, Tokyo, Japan, July 1988.
- Effects of part of speech, length, concreteness, and emotionality on hemispheric lexical decision (with E. Zaidel & Z. Eviatar). Academy of Aphasia, Montreal, October 1988.
- Results in aphasia; or, Articles, particles, and the structure of mind. Invited colloquium, Swarthmore College, November 1988.
- A connectionist approach to the question of the right hemisphere lexicon. Institute for Cognitive Science, University of Colorado, Dec. 1988.
- Modeling the "concreteness effect" even without a right hemisphere lexicon. Linguistic Society of America, Annual Meeting, New Orleans, Dec. 1988.
- The two-lexicon model for child phonology revisited (with E. Matthei). Child Phonology Conference, Northwestern University, May 1989.
- Organization and discussion, Session on Theoretical Models, International Conference on Phonological Development, Stanford, Sept. 1989.
- Using the Communicative Effectiveness Measure. Presentation to the Speech Pathology Department, Denver Veterans' Administration Medical Center. October 25, 1989.
- Findings of the Cross-Linguistic Aphasia Study, Phase I. University of New Mexico, Nov. 1989.
- "Bootstrapping" into Morphology? (with Ann Peters) Child Phonology Conference, University of Wisconsin, May 1990.
- Is Learning Language Like Learning Anything Else? Converging on Cognition Colloquium, Institute for Cognitive Science, University of Colorado/ Boulder, October 1990.
- From phonology to morphology: A dead end and a fresh start (with Ann Peters). 5th Congress, International Association for the Study of Child Language, Budapest, July 1990. Also presented to Department of Communicative Disorders, University of Illinois/Urbana-Champaign, October 1990; Singapore Association for Applied Linguistics, June 1991.
- Aphasic language under discourse pressure: Functional syntax vs. psycholinguistic function. 25th Anniversary Invited Lecture Series, Linguistics Department, University of Illinois/Urbana-Champaign, October 1990. Also presented as Department Colloquium, U. of Colorado, Oct. 1990; and (with updates) to Speech Rehabilitation Department, Boulder Community Hospital, Nov. 1991; University of Kobe, April 1991; Japan Association of Speech Therapists (Kansai Section), April 1991; Japan Association of Speech Therapists (Kanto Section) May 1991; University of Hokkaido June, 1991; Linguistic Society of Hong Kong, June 1991.
- Empathy, Animacy, Topicality, and the Retrieval of Syntax: Evidence from Japanese and English Aphasia. (L. Menn, I. Fujita, Y. Morishima, A. Kamio, and S. Sasanuma.) Annual Meeting of the Academy of Aphasia, Rome, October 1991.
- Functional syntax and aphasic speech: Comparison of Japanese and English. Invited colloquium, Boston University Applied Linguistics Colloquium, February 3, 1992.
- Bunsanshutsu no 'on-line processing' nihongo oyobi eigo ni okeru shutsu gosho: kara no sho:rei. [Online processes of sentence production: Evidence from aphasic speakers of Japanese and

- English.] (Y. Morishima, L. Menn, I. Fujita, A. Kamio, and S. Sasanuma.) 9th annual meeting of the Japan Society for Cognitive Science, 16–18 May, 1992.
- Connectionist modeling and the microstructure of phonological development: A progress report. (L. Menn, K. L. Markey, M. Mozer, & C. Lewis.) Invited presentation, NATO Advanced Research Workshop on Changes in Speech and Face Processing in Infancy, Carry-le-Rouet, France, July 1992.
- Sentence perspective in normal and aphasic English and Japanese: Implications for models of sentence formulation. (L. Menn, M. Hayashi, A. Kamio, I. Fujita, L. Boles, Y. Morishima, & S. Sasanuma.) TENNET (Theoretical and Experimental Neuropsychology) meeting, Montreal, May 1993.
- Phonological Toeholds on Morphology: (At Least Two) Ways to Acquire Grammatical Morphemes. Colloquium Series, Linguistics Department and Cognitive Science Program, University of Arizona, October 1993.
- Cross-Language Studies of Aphasia. McDonnell Pew Center for Neuroscience, U. of California San Diego, April 1994.
- A developmental model of the sensorimotor foundations of child phonology. (Kevin L. Markey, Lise Menn, and Michael C. Mozer.) Paper read at the Boston U. Conference on Language Development, November 1994.
- A consumer's guide to phonological theories. Invited panel presentation, American Speech-Language-Hearing Assn., New Orleans, November 1994.
- Cognitive factors in the choice of syntactic form by aphasic and normal speakers of English and Japanese: The speaker's impulse. L. Menn, K.F. Reilly, and M. Hayashi. Paper read at the Linguistic Society of America meeting, New Orleans, January 1995.
- Interaction of pragmatics and syntax in aphasic speech. Working conference on New Methods in Comparative Aphasiology, University of New Mexico, June 1995. Also presented at University of Arizona, Tucson, September 1995.
- Empathy and schema in choice of syntactic form: experimental studies. L. Menn and A. Kamio. International Conference on Functional Approaches to Grammar, University of New Mexico, July 1995.
- Evidence Children Use: Learnability and the Acquisition of Morphology, Invited presentation, Berkeley Linguistic Society, February 17–19, 1996. In BLS '96. Also presented at Linguistics Department Seminar, University of Hawaii, 13 February.
- Cross-linguistic study of language acquisition: Why and how to do it. Mejiro Linguistic Society, 20 April 1996
- Cross-linguistic studies of aphasia: Why and how. International University of Health and Welfare, Ohtawara, 24 April 1996. Also presented at 6 May, College of Foreign Languages, Beijing Language and Culture University; 8 May, Institute of Linguistics, National Chung Cheng University, Chia-yi, Taiwan; 9 May, Tsing-Hua University, Hsin-chu; 10 May, National Taiwan University, Taipei; 17 May, University of Hong Kong.
- Towards an experimental functional linguistics. College of Foreign Languages, Beijing Language and Culture University, 6 May 1996
- Right-hemisphere lexicon: Two models, no answers. 5 June 1996, Melbourne University, Australia
- Phonological toeholds on the acquisition of morphology 6 June 1996, Latrobe University, Melbourne, Australia
- The interaction of pragmatics and syntax in aphasic speech 7 June 1996, Monash University, Melbourne, Australia
- Role of cross-linguistic psycholinguistic studies in aphasia 11 June 1996, U. of Queensland, Brisbane, Australia
- Permeable modules: On evolving and acquiring language-specific capacities. (L. Menn & A. Peters) 16 July 1996, International Association for the Study of Child Language, Istanbul (refereed)
- Normal and aphasic responses to expectedness in encoding spatial relations. 31 July, 1996, Psychological Laboratory, University of Turku, Finland.
- The real-time accessibility of grammatical morphemes: Mice-eaters, alumni relations, and The El Alhambra Motel. 5 August, 1996, International Association for Applied Linguistics, Jyväskylä, Finland (invited keynote talk for refereed session)
- Pragmatic effects on locative encoding in aphasic and normal speech. Menn, L., A.L. Holland, M. Gottfried, & M.F. Garrett. Poster presented at Annual Meeting of the Linguistic Society of America, Chicago, Jan. 1997. (refereed)
- The language instinct isn't: Better ways to think about children's language acquisition. Institute for Cognitive Science, U. of Colorado, 31 Jan. 1997.

- Studying the relation between pragmatics and syntax in aphasia. Neuroscience Research Group, U. of Denver, 12 Feb. 1997.
- Experimental and text: Panel on Language and Space, Conference on Conceptual Structure in Discourse and Language, U. of Colorado, 26 May 1997.
- Argument-Structure and Aphasic Repetition. (Michael Gottfried, Lise Menn, and Audrey L. Holland) Poster presented at the Academy of Aphasia, October 1997.
- Do aphasics have problems with unaccusatives? Presentation at Laboratoire Theophile-Alajouanine, U. of Montreal, April 16, 1998.
- Expression of location in aphasic and normal speakers: Pragmatic experiments and semantic implications. Presentation, Linguistics Department, McGill U., April 16, 1998.
- Linguistics and interdisciplinary initiatives at Colorado: Working and networking. Presented at symposium "The linguistic sciences in a changing context", October 31, 1998. University of Illinois, Urbana.
- The Linguistic sciences and neurolinguistics. Presented at symposium "The linguistic sciences in a changing context", October 31, 1998. University of Illinois, Urbana.
- Agrammatic aphasia. Special session honoring Harold Goodglass, Academy of Aphasia, Albuquerque, 2 November 1998.
- Methods of Studying Language Production: In the beginning was the wug. Applied Linguistics Forum, Annual meeting of CO-TESOL, 12 November 1998.
- Neurolinguistics, 'Future of Linguistics' panel, Annual Meeting, Linguistic Society of America, Jan. 8 1999.
- Discussant, Panel "Filler Syllables from Developmental and Functional Perspectives" International Association for the Study of Child Language, San Sebastian, Spain. 14 July 1999.
- Exploring alternatives to innate level-ordering of morphology: The \*cookies jar and the mice-catcher. Talk presented at Max Planck Institute, Leipzig, Nov 23; at Max Planck Institute, Nijmegen, Nov. 25, 1999; at Swarthmore College, April 14, 2000; at UCLA, May 16, 2000.
- Japanese Preschooler Children With Specific Language Impairment (?): A preliminary exploration of language characteristics. Tanaka Welty, Y., Watanabe, J., and Menn, L. Poster presented at 21<sup>st</sup> Annual Symposium on Research in Child Language Disorders. June 1-3, 2000, Madison, WI.
- An exploratory study on production in Japanese preschoolers with Specific Language Impairment. Tanaka Welty, Y., Watanabe, J., and Menn, L. Conference on Linguistic Theory, Speech Language Pathology, and Speech Therapy. Padova, Aug 22-26, 2000.
- Grammatical Comprehension in Japanese Preschoolers With Specific Language Impairment. Tanaka Welty, Y., Watanabe, J., and Menn, L. Poster presented at ASHA 2000, November 19-22, Washington DC.
- Sharing Responsibility for Checking Information: A Key to Transmission of Information in Conversation. Hayashi, M., Menn, L. and Ramsberger, G. Poster presented at the Academy of Aphasia, Oct 22-24, Montreal. 2000
- What should a theory of child phonology be about? Holland Institute of Linguistics - Phonology - 5, Potsdam, Jan 11-13, 2000.
- Syntactic frame and verb bias in aphasia: Plausibility judgments of undergoer-subject sentences. Gahl, Susanne, Menn, Lise, Ramsberger, Gail, Jurafsky, Daniel S., Elder, Elizabeth, Rewega, Molly, & Audrey L. Holland. TENNET, Montreal, June 2001 (not delivered; abstract published).
- Experimental Methods and Linguistic Theories. Invited presentation, First International Conference on Formal Linguistics. Changsha, Hunan, China, 9 June 2001.
- Identification of A Linguistic Marker for Japanese Preschoolers with Specific Language Impairment: A discriminant function analysis. Tanaka-Welty, Yumiko, Watanabe, Jun, & L. Menn. Presented at 22nd Annual Symposium on Research in Child Language Disorders, Madison, June 2001.
- Comprehension of Japanese Basic Morphosyntax: A comparison of preschoolers with SLI and Mental Retardation. Tanaka-Welty, Yumiko, Watanabe, Jun, & L. Menn. Presented at ASHA, New Orleans, November 2001.
- Syntax and Pragmatics: Using Syntactic Structures in Appropriate Contexts. Invited presentation, 28th Annual Conference of Japanese Assn. of Speech, Language, and Hearing, Workshop on Aphasia. Tokyo, June 21, 2002; Workshop on Aphasia, Osaka, June 25, 2002; also presented at Laboratory for Cognitive Neuropsychology, National Yang Ming University, Taipei, June 28, 2002.

- New Ideas in Language Acquisition Studies: What Do Children Learn Before They Learn Rules? Invited presentation, 28th Annual Conference of Japanese Assn. of Speech, Language, and Hearing, Tokyo, June 22, 2002; also presented at Laboratory for Cognitive Neuropsychology, National Yang Ming University, Taipei, June 28, 2002.
- Language Processing Overload: Evidence from Japanese SLI Children. Tanaka-Welty, Yumiko, Watanabe, Jun, & L. Menn. Joint meeting, Symposium on Research in Child Language Disorders and International Congress for the Study of Child Language. Madison, Wisconsin, July 15–20, 2002.
- What “Mice Trap” tells us about the mental lexicon. Buck-Gengler, C.J., Menn, L. and Healy, A. Third International Conference on the Mental Lexicon. Banff, Alberta, Canada, October 6–8, 2002.
- Verbs and argument structures in aphasic comprehension. University of Hawaii colloquium, Feb 4, 2003.
- Co-constructing Lucy. University of Queensland, Brisbane, 11 April; Macquarie University, Sydney, 2 May, 2003.
- Towards an experimental functional syntax: the effects of empathy and expectedness. Given at Academia Sinica, Taipei, Taiwan, February 15; National Chiao Tung University, Hsinchu, Taiwan, Feb 26; and University of New South Wales, Sydney, April 30, 2003.
- Specific Language Impairment in Japanese. Macquarie University, Sydney, Australia, 2 May, 2003.
- Delayed transition from babble to speech in children with hearing loss. Menn, L. & C. Yoshinaga-Itano. Poster presented at Child Phonology Conference, Vancouver, July 2–3, 2003.
- Yoshinaga-Itano, C. & L. Menn. Lexical sign language bootstrap to spoken English phonology. Poster presented at Child Phonology Conference, Vancouver, July 2–3, 2003.
- A Three-Path Model of Spoken Language Acquisition. Wallace, V., L. Menn, & C. Yoshinaga-Itano. Presented at Child Phonology Conference, Vancouver, July 2–3, 2003.
- Beyond canonical form: Verb-frame frequency affects verb production and comprehension. Menn, L., S. Gahl, A.L. Holland, G. Ramsberger, & D.S. Jurafsky. Academy of Aphasia, Vienna, October 20–22, 2003. Abstract published in *Brain and Language* 87, 23–24.
- Persisting 'jargon' prespeech in deaf children of hearing parents. Menn, L. & C. Yoshinaga-Itano. Paper presented at annual meeting, Linguistic Society of America, Jan 8–11, 2004.
- Experimental functional linguistics as a tool for clinical neurolinguistics. University of Hong Kong, July 21, 2004
- Developing methods for analyzing deficiencies in narratives: What should we count? Sophia University, Tokyo, July 25, 2004
- Cross-Linguistic Studies of Aphasia: Where now? Invited keynote address, Science of Aphasia 5, Potsdam, September, 2004
- Language Processing Overload: Evidence from sentence comprehension of Japanese SLI children. Tanaka-Welty, Y. & L. Menn. Poster, International Association for the Study of Child Language, Berlin, July 28, 2005.
- Aphasic errors in expressing location: Implications for production models. Menn, L. & M. Gottfried. Poster, LSA Summer Institute workshop on The State of the Art in Speech Error Research. Cambridge MA, July 30, 2005.
- The Comprehension of Conventional and Novel Metaphors: An ERP Study. Lai, Vicky, Tim Curran, & Lise Menn. 13th Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP 13), Turku, Finland, Aug 24–27, 2007.
- The problems of analyzing aphasic speech errors. Invited workshop, '8th International Congress of International Society of Applied Psycholinguistics, Pontifical Catholic University of Rio Grande do Sul, Porto Alegre, Brazil, November 20, 2007.
- Experimental studies of aphasic speech production. Invited plenary address. 8th International Congress of International Society of Applied Psycholinguistics, Pontifical Catholic University of Rio Grande do Sul, Porto Alegre, Brazil, November 22, 2007.
- Phones, Phonemes, and Phonotactics: Similarities and Differences Between L1 and L2. Invited plenary keynote address, New Sounds (an international conference on second language phonetics and phonology), Federal University of Santa Catarina, Florianopolis, Brazil, November 25, 2007.
- Before her stroke, she wrote poetry in two languages: Understanding aphasia in bilingual speakers. 2008 Barbara Gordon Lecture, Florida International University, Miami. 20 Feb 2008.

Doing cross-linguistic studies of aphasia. Invited talk, Florida International University, Miami. 20 Feb 2008.

From mysticism to mechanism in child phonology: Getting closer to a psycholinguistically plausible model of phonological development. Presented at U.C. Berkeley Linguistics Department 14 April 2008 and at SPLaT! (Stanford Psycholinguistics series) 17 April 2008; University of York, Oct 15, 2008, University of Brussels, Oct 15, 2008, University of Stockholm, Oct. 28, 2008.

Towards more psycholinguistic plausibility in modeling phonological development. University of Amsterdam, Oct. 17, 2008.

Access tool? Accelerating treadmill? Technology and the aging population. Lewis, C. and L. Menn. Presented at UA-HCII (Universal Access - Human Computer Interaction International). July 24, 2009.

The elephant in the playroom: Integrating the insights from competing models of phonological development. University of Arizona Linguistics Department Colloquium, 13 Nov. 2009.

### 7. Presentations scheduled:

Menn, L, and Charl Norloff. Practical applications of psycholinguistics in ESL classrooms. CO-TESOL, November 2010.

Menn, L. and Shelley L. Velleman. Frameworks for Decision-Making in Clinical Phonology. ASHA, November 2010, Philadelphia.

LSA Linguistic Institute, Workshop, July 2011.

### B. Honors

Fellow, Linguistic Society of America, elected 2006

### C. Grant Support:

#### University-Internal:

Committee on University Scholarly Publications, \$3000 in support of publication of *Agrammatic Aphasia*.

Instructional Grant Program, \$5500, to create computerized language data base (with Prof. Barbara Fox).

Council on Research and Creative Work, \$405, "Pilot work for aphasic syntax proposal."

Council on Research and Creative Work, \$600, "Exploration of the relations between language and cognition: a study of the structure of the human mind."

Council on Research and Creative Work, \$600, "Conversation Analysis"

#### External:

NSF Undergraduate Research supplement to "Frequency and Structure in Aphasic Language Production: Data Base and Experimental Studies", \$5K, June - Aug 2000.

"Frequency and Structure in Aphasic Language Production: Data Base and Experimental Studies" (L. Menn, D. Jurafsky, G. Ramsberger, A.L. Holland) (\$127K) Jan. 2000-Dec. 2002.

"Research Workshop on Development of Morphological Function" (J. Bybee, L. Menn, D. Slobin, R. Berman) (\$37K) Jan.-Dec. 1995.

"New Methods in Comparative Aphasiology" (J. Bybee, L. Menn, L.K. Obler, G. Jarema) NIH (\$33K).Jan.-Dec. 1995.

"Specific Language Impairment and Williams' Syndrome: A Double Dissociation of Language and Cognition?" (J. Bybee, L. Menn, L.B. Leonard, J.L Patterson). NSF (\$30, 277). Jan.-Dec. 1995. "The Use of Syntax in Japanese and English Aphasic Speech". National Institutes of Health. June 1990-May 1992 (\$81,400).

"Experimental studies in aphasic syntax." Japan Society for the Promotion of Science and Japan-U.S. Educational Commission (Fulbright Commission). Host Scientist: Prof. Akio Kamio, Dokkyo University. January-June 1991 (approx. \$25,000).

Research on Japanese aphasia. Tokyo Metropolitan Institute of Gerontology, Visiting Research Fellowship. Sponsor: Dr. Sumiko Sasanuma. June-July 1988.

"Morphosyntax in aphasics and the two brain hemispheres." National Research Service Award, Senior Postdoctoral Fellowship. Sponsor: Eran Zaidel, Psychology Department, UCLA; August 1983-July 1984. Funded by NIH(NINCDS).

"Working Conference on the Cross-Language Study of Agrammatism." Loraine K. Obler, co-principal investigator. Funded jointly by NSF and NIH(NINCDS), 1983.

"Working Conference on Exceptional Language and Linguistics." Loraine K. Obler, co-principal investigator, 1979-80, NSF.

"Role of fundamental frequency in parent-child conversation." Kenneth N. Stevens, co-principal investigator, 1978-79, NSF.

"Phonological modifications in parents' speech to children." Kenneth N. Stevens, co-principal investigator, 1977, NSF.

Social Science Research Council Postdoctoral Fellowship. Sponsor: Paula Menyuk, Boston University, 1976-77.

#### **D. Professional Activities and Service:**

##### Professional

Secretary, AAAS Section Z (Linguistics & Language Science), 2005-2013

Editorial Board, *First Language*, 2008 -

Editorial Board, *Aphasiology*, 2009 -

Program Committee, Academy of Aphasia, 2007-2009

Associate Editor, *Aphasiology*, 1997-2008

Board of Governors, Academy of Aphasia, 2001-2003

Associate Editor, *Journal of Multilingual Communication Disorders*, 2002-2006

Local arrangements committee, 2001 meeting, Academy of Aphasia

Delegate from Linguistic Society of America to AAAS Section J, 1999-2002

AAAS Section Z (Linguistics & Language Science) Nominating Committee, 1998 - 2001, Chair of Nominating Committee, 2000

Communication Disorders Review Group, Nat'l Inst. of Deafness & Comm. Disord., NIH, 1992-1995.

Associate Director, Linguistic Institute, University of New Mexico, 1995.

Executive Committee, Linguistic Society of America, 1994-1997.

Member-at-Large, Steering Committee, Section Z (Linguistics), AAAS, 1993.

Program Committee, Linguistic Society of America, 1989-1991.

Secretary to the Board of Governors, Academy of Aphasia, 1989-1992.

Topic Editor for Neurolinguistics, Oxford International Encyclopedia of Linguistics, 1986-1991; 2<sup>nd</sup> edition, 2000-2002.

Member, Linguistics Panel, National Science Foundation, 1983-1986.

Associate Editor, *Language*, Journal of the Linguistic Society of America, 1985-1987.

Member, Linguistic Society of America Ad Hoc Committee on Careers for Linguists, 1983-1987.

Member, Review panel, Society for Research in Child Development, 1979, 1990.

Member, New England Child Language Assn., 1976-present; Chair, Steering Committee, 1976-1979.

Chair, Program Committee, First Annual Boston Univ. Conference on Language Development, 1976.

Program Committee, Boston Univ. Conference on Language Development (about every other year, 1977-1985; 1990, 1992, 1993, 1997, 1999, 2006).

Program Committee, International Association for the Study of Child Language (triennial meeting), Aug. 1995

Consultant to LSA Program Committee, Sept. 1995, 1997, 1999, 2004

Satellite broadcast/videotaped "Telerounds", tutorial/research report entitled 'Pragmatics, Syntax, and Aphasia', 15 December 1995. Distributed to over 100 sites by the National Center for Neurogenic Communication Disorders, U. of Arizona.

Ad hoc reviewer of articles for:

*Language*

*Lingua*

*Cognitive Neuropsychology*

*Journal of the Acoustical Society of America*

*Journal of Speech and Hearing Disorders*

*Journal of Speech and Hearing Research*

*Applied Psycholinguistics*

*Clinical Linguistics and Phonetics*

*Folia Phoniatica et Logopaedica*

*Cortex*

*Language and Speech*

*Child Development*

*Journal of Child Language*

*Developmental Psychology*

*First Language*

*Neuropsychology*

*Aphasiology*

*Memory and Cognition*

*Brain & Language*

*Psychological Science*

*Journal of Memory and Language*

*Linguistics*

*Journal of Experimental Psychology: Learning, Memory, and Cognition*

*The Linguistics Journal (online)*

Talaris Research Institute

*Infancy*

Referee of book mss. for: MIT Press  
Brooks/Cole

Oxford University Press  
Mouton de Gruyter

Editorial board, *Studies in Speech Pathology & Clinical Linguistics*, John Benjamins Publishers  
Referee for *Conceptual Structure, Discourse and Language Proceedings* 1997.

Outside reviewer of research proposals for:

National Institutes of Health

National Science Foundation

Social Science Research Council

Social Sciences and Humanities Research Council of Canada

Fonds pour la formation des chercheurs et l'aide à la Recherche, Quebec

The Wellcome Trust NWO, the Dutch Research Council

National Endowment for the Humanities

March of Dimes

Veterans Administration

Reviewer for symposium proposals, AAAS Annual Meetings, 2006, 2007, 2008

#### Other Professional Activities:

Editorial Board: *Aphasiology* 1988 – 1997

Editorial Board: *Written Language and Literacy* 1996 – 2003

Editorial Board: *Clinical Linguistics and Phonetics* 1992–97

Editorial Board: *First Language* 1994–97

Editorial Board: *Oxford International Encyclopedia of Linguistics*, 1986–1991

Reviewer for tenure/tenured appointment cases at: University of California, Irvine; Marquette University; The Hebrew University of Jerusalem; University of Minnesota; Iowa State University; University of Illinois; University of Rochester; University of Göteborg, Sweden; SUNY Buffalo; University of Hawaii, Northwestern University.

Reviewer for promotion to full professor for: Northwestern University, University of Alberta, Brown University, SUNY Buffalo.

Review for promotion to higher grade full professor, UCLA.

Review for university research recognition award, U. of Cincinnati

External reader for doctoral dissertations in neurolinguistics at: McGill University (2), University of Queensland, University of Hong Kong, University of Åbo, Finland; for M.Phil dissertation in language development, University of Ghana, Legon.

External reviewer, Linguistics Department, University of Oregon, May 1999; chair, mid-grant review committee, Social Sciences and Humanities Research Council of Canada Mental Lexicon grant to U. Alberta, 2004.

#### **University Service**

Department:

Chair, 1991–1995, 1996–1999, 2003–2004

Undergraduate Advisor, 1997–2004

Graduate Admissions Officer, 1986–1990

Member, By-Laws Committee, 1986–88

Chair, Search Committee, Phonetics/Phonology, 2005–06

Member, Committee on Promotion & Tenure Criteria, 1989

Member, Search Committee, Spring 1988

Member, Evaluation Committee for Reappointment for Asst. Prof. Fox, 1987

Chair, Evaluation Committee for Reappointment for Asst. Prof. Legendre, Fall 1990

Library liaison, Fall 1990

Co-chair, Evaluation Committee for Reappointment for Asst. Prof. Cumming, Spring/Fall 1992

Chair, Evaluation Committee for Tenure and Promotion for Asst. Prof. Legendre, Fall 1993

Member, Search Committee, 1994–95

Member, Evaluation Committee for Reappointment for Asst. Prof. Jurafsky, Fall 1998

Institute:

Chair, Search Committee, Computational Ling, 2003–04  
 Executive Committee, Institute of Cognitive Science, 1987–89  
 Curriculum Committee, Institute of Cognitive Science, 1991–1994  
 Organizer, "Converging on Cognition" Colloquium series, Spring 1988 through Fall 1990, Fall 1999  
 Chair, Self-Study Committee, 1999–2000

Campus: Fulbright interviewer, Fall 1993, Fall 2004, Fall 2005  
 Internal Review Committee for Psychology Department, 1996–97  
 member, promotion committee, Prof. Christine Yoshinaga-Itano, SLHS, F 1998  
 member, promotion committee, Prof. Kumiko Takahara, EALC, 1999–2000  
 member, promotion committee, Prof. Brenda Schick, SLHS, 2006–2007

College: Chair, A&S Committee on Diversity, 1993–94  
 A&S Ad hoc Committee on Diversity, 1994–95  
 A&S Social Science Associate Dean Search Committee, Fall 1996  
 A&S Social Science Budget Committee, Fall 1996  
 Internal Review Committee for Service Learning, 1999–2000  
 A&S Personnel (Promotion/Tenure) Committee, 2000–2002

University: Human Research Committee, Fall 1990; Fall 1991–Summer 1992.  
 Ad hoc Vice-Chancellor's Committee on Disabilities Services, Fall 1997  
 CRCW, S 2000

### **E. Consultation**

Consultant, NIH neurolinguistics review panel, Summer 2004  
 Consultant, Concept Review, National Institute on Aging/NIH, Fall 1992, Summer 1994  
 Ad Hoc panel member, National Institute of General Medical Sciences, Spring 1993

### **F. Other Personal and Professional Data**

#### Academic History:

B.A. 1962, Swarthmore College, Mathematics (honors)  
 M.A. 1964, Brandeis University, Mathematics  
 M.A. 1975, University of Illinois/Urbana, Linguistics  
 Ph.D. 1976, University of Illinois/Urbana, Linguistics

#### Professional Employment:

August 2007 – present: Professor Emerita, Linguistics; Fellow, Institute of Cognitive Science, University of Colorado, Boulder  
 October 1994–August 2007: Professor of Linguistics, University of Colorado, Boulder  
 2004–2009: Visiting Professor, University of Hunan.  
 2001–2004: Adjunct professor, University of Hunan.  
 Summer 2001: Visiting Professor, University of Hunan.  
 Summer 1995: Visiting Professor, University of New Mexico.  
 June–Aug 1995: Associate Director, Linguistic Institute, University of New Mexico.  
 August 1986–October 1994: Associate Professor of Linguistics, University of Colorado, Boulder (tenure granted 1990).  
 December 1990–June 1991: Visiting Researcher, Dokkyo University, Japan.  
 1989–1994: Research Affiliate, Speech Pathology, Denver Veterans Administration Hospital.  
 June/July 1988: Visiting Researcher, Tokyo Metropolitan Institute of Gerontology.  
 January 1982–June 1986: Assistant Professor of Neurology (Neurolinguistics), Boston University School of Medicine.  
 August 1983–July 1984: Senior Postdoctoral Fellow, Psychology Department, University of California at Los Angeles (Sponsor, Eran Zaidel).  
 September 1981–June 1986: Adjunct Assistant Professor, Language Behavior Program, Boston University.  
 September 1980–June 1986: Adjunct Assistant Professor, Psychology Department, Clark University.  
 July 1977–June 1986: Research Affiliate, Speech Communication Group, Research Laboratory of Electronics, MIT.

December 1977–January 1982: Research Associate, Aphasia Research Center, Boston University School of Medicine.

May 1977–October 1979: Research Associate, Psychology Department, Boston University.

September 1977–May 1978: Visiting Lecturer, Psychology Department, Boston State College. Program of Continuing Education.

Summer 1977: Research Associate, Child Phonology Project, Linguistics Department, Stanford University.

February–June 1977: Research Associate, Speech Communication Group, Research Laboratory of Electronics, MIT.

February 1976–January 1977: Social Science Research Council Postdoctoral Fellow, School of Education, Boston University (Sponsor: Paula Menyuk).

Summers 1961, 1960: Student trainee, National Bureau of Standards Programmable English Grammar Project.

#### Research Interests:

Phonological and morphological development in children  
 Computer modeling of morphological and phonological development  
 Interaction of discourse structure with syntactic deficits in aphasia  
 Psycholinguistic models of sentence production in discourse context  
 Conversation analysis of aphasic communication  
 Cognitive science: space and language  
 Brain lateralization/localization of language functions  
 General psycholinguistics: developmental, normal, and aphasic

#### Professional Organizations:

Life Member, Linguistic Society of America, since 1987 (member, 1968 – present)

Member, Academy of Aphasia, 1986 – present.

Member, International Association for the Study of Child Language, 1978 – present.

Member, American Association for the Advancement of Science, 1993 – present.

### **G. Teaching**

#### Short courses taught post-retirement

Short course (five 90-min lectures): The art of analyzing aphasic language production. University of Åbo, Finland, Oct 22–24, 2008.

Short course (eight 2hr lectures): Materials and method for teaching psycholinguistics. Federal University of Santa Catarina, Florianópolis SC, Brazil. Nov.–Dec. 2008.

#### Courses taught:

At University of Colorado:

Language in U.S. Society, Ling. 1000 Introduction to Linguistics, Ling. 2000

Linguistic Phonetics, Ling. 4030/5030 Psycholinguistics, Ling 4220

Topics in Linguistics: Language and Thought, Ling. 4100

Language Development, Ling./Psych./Comm.Dis. 4560

Introduction to Diachronic Linguistics, Ling. 497/597

Research in Psycholinguistics, Ling. 5300 Language Acquisition: Ling. 681, Ling. 6/7560

Seminars in Language Acquisition: Ling. 781, Ling. 8560

Seminar in Language Evolution and Development

Readings in Cognitive Science, Ling 7762

Directed readings in neurolinguistics, sociolinguistics, psycholinguistics, 2nd language phonetics

Perspectives on East Asian Languages and Cultures (with Laurel Rasplca Rodd), Ling/EALL 5950

Elsewhere:

Neurolinguistics: Hunan University, Changsha, Hunan, 2003

Psycholinguistics: National Yang Ming University, Taipei, Taiwan, 2003

Psycholinguistics: Hunan University, Changsha, Hunan, 2001

Lecturer, Research Course, Nordic Academy for Advanced Study, University of Joensuu, Finland, June 22–29, 1998

Neurolinguistics: University of New Mexico, Linguistic Institute, Summer 1995

Language Development: graduate courses for special education certification, Boston State College Evening Division, 1977-78.

Neurolinguistics: joint Clark University/Boston University advanced graduate seminar, co-taught with Davis Howes.

Child Phonology reading courses: Boston University Program in Language Behavior.

Dissertation Committees (\*\*indicates Dissertation Director of completed work. \*indicates Second Reader for a completed interdisciplinary thesis; the department granting the degree is indicated):

Boston University Programs in Language Behavior and Applied Psycholinguistics:

Linda Watson: Maternal Self-Repetition as a Function of Child Feedback

Nan Bernstein Ratner: Phonological Modifications in Mothers' Speech to Their Language Learning Children

\*\*Marjorie Perlman Lorch: Cross-Linguistic Study of Verb Inflections in Agrammatism

Irma Rosenfield: Pauses and discourse structure

Eva Baharav: Agrammatic aphasia in Hebrew

Ronnie Silber: Variability and intelligibility of clarified speech to different listener groups. Ph.D. 1990

University of Colorado:

Manuel Arce: Semantic structure and syntactic function: the case of Spanish *se*. Ph.D. 1990

\*\*Rebecca Burns: A discourse analysis of variation in children's language in preschool small-group settings. Ph.D. 1992.

\*Ann L. Pendley (CDSS): Self-monitoring after right hemisphere injury. Ph.D. 1993.

Liang Tao: Zero Anaphora and Cognitive Strategies in Discourse Processing. Ph.D. 1993

Elizabeth O'Dowd: The 'P' morpheme in English: A discourse account of verbal particles and related phenomena. Ph.D. 1994

Jule Gomez de Garcia: Communicative strategies in conversational Kickapoo. Ph.D. 1994.

\*Kevin L. Markey (Computer Science): The sensorimotor foundations of phonology: a computational model of early childhood articulatory and phonetic development. Ph.D. 1994.

\*Patrick Juola (Computer Science): Learning to translate: A psycholinguistic approach to the induction of grammars and transfer functions. Ph.D. 1995

\*\*Harold Wilcox: Salience Imbalance and Metaphor. Ph.D. 1995

\*Yasunori Morishima: (Psychology) Effects of discourse context on on-line inference computation. Ph.D. 1996.

Joy (Jiang) Wu (CDSS): Language, Play, and General Development for Chinese Infants-Toddlers Using Adapted Assessments. Ph.D. 1997

Immanuel Barshi: Message length and Misunderstanding in Aviation Communication: Linguistic Structure and Cognitive Constraints. Ph.D. 1997

Robert M. Jasperson: Repair after Cut-Off: Explorations in the grammar of focused repair of the turn-constructional-unit-so-far. Ph.D. 1998

\*\*Andrea Feldman : Constructing Grammar: Fillers, Formulas, and Function. Ph.D. 1998.

Julia de Valenzuela (Education): The Social Construction of Language Competence...in three bilingual kindergarten classrooms. Ph.D. 1998.

Julia A. Fisher: Mental lexicons in children: Multiple Routes to Lexical Access with Implications for Reading. Ph.D. 1998

\*\*Debra H. Biasca: Language development in Jacobsen (11-q deletion) Syndrome: the interaction of language and genetics. Ph.D. 1999.

Erin Shea: A grammar of East Dangka: the simple sentence. Ph.D. 1999.

Kristin Homer: 2000

Makoto Hayashi: 2000

Maria Coady (Education): 2001

Douglas Roland: Verb sense and verb subcategorization probabilities. Ph.D. 2001

Jerry Ring: (Psychology) 2002

Anita Bowles: (Psychology) 2002

\*\*Valerie Wallace: The roles of babble in language acquisition: evidence from deaf and hard-of-hearing children. Ph.D. 2002

\*\*Carolyn Buck-Gengler (co-adviser with Alice Healy; joint Ph.D. in Psych. and Cog. Sci.) Processing inflectional morphemes: Effects of Segmentation Difficulty, Regularity, and Frequency. Ph.D. 2003.

\*\*Holly Krech Thomas (co-adviser with Alice Healy; joint Ph.D. in Ling. and Cog. Sci.) 2004.  
 Training Strategies for Improving Listeners' Comprehension of Foreign-Accented Speech  
 Alison Mayne van Leeuwen (Speech Language Hearing Science): 2003  
 Elaine Gale (Speech Language Hearing Science): Ph.D. 2003  
 Pongtep Angkititrakul (Computer Science): Ph.D. 2004  
 Sharmistha Sarkar Grey (SLHS): Ph.D. 2005 Speech Science Modeling for Automatic Accent and  
 Dialect Classification  
 Jacquie Kurland (SLHS): Ph.D. 2006 Nonverbal semantic decisions in chronic, moderate-to-  
 severe nonfluent aphasia: An fMRI investigation  
 Karin Kuffner (Education): Ph.D. 2006  
 Kyung-Im Han: Ph.D. 2006  
 Carolyn Rickard (Speech Language Hearing Science):  
 Hiromi Sumiya: Ph.D. 2008  
 Yasuo Nakajima

Vicky Tzu-yin Lai  
 C. Jill Duffield  
 Ellen Schmidt  
 Brent Nicholas

#### Masters' and Honors Theses Directed:

Honors: Teresa Meehan: Paralinguistic Gestures, 1988-89.  
 Masters: Kuniko Tada: Acquisition of Communicative Competence in Japanese: Children's  
 Implicit Knowledge of Polite Forms and Strategies, 1989-90.  
 Erica Rice: Language Used to the Fluent Foreigner, 1991-92.  
 Patrick Obenchain: Simultaneous Acquisition of Tonal and Non-Tonal Language, 1992.  
 Cathy Kerry: Navigation on the way to a word; with an attempt to understand how some early  
 forms disappear, 1993.

#### Masters' committee member:

Kyoko Motomura: Chinese loans in Ryukyuan Dialect, 1995.  
 Wendy M. Rainford: Changes in modern Japanese phonology: The problems of phonemic  
 redistribution preferences in loanwords, 1993.

#### Honors committee member:

Amy Casselberry (Psychology) 1998  
 Brittany Struve (Speech, Language, and Hearing Sciences) 1998  
 Marianne Hodgson (Speech, Language, and Hearing Sciences) fall 1998  
 James Kolb (Psychology) 2000  
 Jennifer Wolber (SLHS) 2000  
 Sommer Teague (SLJS) 2001  
 K. Klotz (English) 2002  
 Nathan Frank (Poli Sci) 2002  
 Katie Hauser (SLHS) 2002