Course Description: Examining the role politics plays in economic development has received increasing attention over the last two decades. As economic growth theorists refined their models to take into consideration knowledge, human capital, and technology, studying how societies develop those components of growth have opened the door to political scientists. The course is designed to give an introduction to the various ways politics enters into the equation.

Course Requirements: The course is designed to help students develop original research in the field of development. The first half of every class will involve discussing the assigned readings. Every student will be asked to provide a 2-3 minute reaction/critique of the readings. The second half of every seminar will be devoted to research projects developed by the students on topics covered in the class. Grades for the class will be assigned as follows: 1) 30% will be based on class participation (including presentations of the research project); 2) 70% will be based on the final written product.

The readings are available on the web through the library’s electronic journals. Readings will be posted on the web for students for weeks when book chapters are assigned. Final research projects are due, via email, to dsbrown@colorado.edu at 5pm on May 5th.

Democracy and growth (January 23rd)


Lab: Introduction to Data Desk
Corruption and growth (January 30th)


*Lab: Introduction to Data Desk*

Politics and Poverty (February 6th)

M. Grindle, “Good Enough Governance: Poverty Reduction and Reform in Developing Countries,” *Governance: An International Journal of Policy, Administration, and Institutions* 17, no. 4 (2004);


*Lab: Presentations of Literature and Dependent Variable*

Democracy and Health (February 13th)


*Lab: Presentations of Literature and Dependent Variable*

Democracy and Human Capital (February 20th)


*Lab: Presentation of Literature and Dependent Variable*

**Democracy and the Environment (February 27)***


*Lab: Presentation of Models and Independent Variables*

**The Role of Aid (March 5)***


*Lab: Presentation of Models and Independent Variables*
Colonialism’s Legacies (March 12th)


Lab: Presentation of Models and Independent Variables

The Resource Curse (March 19th)


Lab: Diagnostic Analysis

Property Rights and Development (April 2nd)


Lab: Diagnostic Analysis
**Geography and Development (April 9th)**


*Lab: Diagnostic Analysis*

**Presentations of Research Projects: April 16th, April 23rd, and April 30th.**
If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and http://www.Colorado.EDU/disabilityservices

Disability Services’ letters for students with disabilities indicate legally mandated reasonable accommodations. The syllabus statements and answers to Frequently Asked Questions can be found at http://www.colorado.edu/disabilityservices

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, ([insert your procedures here]) See full details at http://www.colorado.edu/policies/fac_relig.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student’s legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See polices at http://www.colorado.edu/policies/classbehavior.html and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

The University of Colorado at Boulder policy on Discrimination and Harassment, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships apply to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH, the above referenced policies and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at http://www.colorado.edu/odh

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at http://www.colorado.edu/policies/honor.html and at http://www.colorado.edu/academics/honorcode/