Course Description:
This course introduces you to the contemporary political and economic system in China and explores salient political economic issues and problems since the economic reform following Mao’s death. Focusing on the China’s contemporary context, the materials to be introduced touch upon issues and problems in comparative political behavior and institutions, international relations/foreign policy, and political economy. The course is divided into three parts. The first part explores the historical origin of the current political and economic institutions. This part covers the history of P.R. China since 1949 and particularly discusses the content and process of the economic reform after 1978.

The second part is the core of the course which fully characterizes the current economic and political system in China, particular emphasizing the pattern of interactions among the civil society, the economy and the state in China since 1978. We will pay special attention to a number topics as follows:

- the general relationship between the state and business;
- the combination of Capitalism and Authoritarianism in China’s system;
- the formation of vested interests groups and corruption following the start of the economic reform;
- the interaction between economic liberalization and political reform.

The third part explores the international implications of the political and economic changes in China and discuss the impact of China’s growth on the global political and economic system. We will do a brief survey of China’s foreign policy since 1949 and explore the impact of domestic economic change on the country’s international strategy. We will also discuss the implication of China’s political and economic development on the future of the global system in both economic and political domain.

Course Readings:


**Grade Distribution:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Attendance and Participation</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Paper Project and Presentation</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
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**Final Letter Grade Distribution:**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93.00 - 100.00</td>
</tr>
<tr>
<td>A-</td>
<td>90.00 - 92.99</td>
</tr>
<tr>
<td>B+</td>
<td>87.00 - 89.99</td>
</tr>
<tr>
<td>B</td>
<td>83.00 - 86.99</td>
</tr>
<tr>
<td>B-</td>
<td>80.00 - 82.99</td>
</tr>
<tr>
<td>C+</td>
<td>77.00 - 79.99</td>
</tr>
<tr>
<td>C</td>
<td>73.00 - 76.99</td>
</tr>
<tr>
<td>C-</td>
<td>70.00 - 72.99</td>
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<tr>
<td>D+</td>
<td>67.00 - 69.99</td>
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<tr>
<td>D</td>
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<td>D-</td>
<td>60.00 - 62.99</td>
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<td>&lt;= 59.99</td>
<td>F</td>
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</table>

**University and Campus Policies:**

1. Special Accommodations I will be happy, when possible, to accommodate students’ needs. Please note, however, that requests for special accommodations need to be presented in a timely manner at least one week prior scheduled exams/assignments.

2. Late Assignments Late assignments will be accepted with penalty if you cannot provide justifiable excuses. Assignments that are one day late are subject to 10% penalty. Assignments that are two days late are subject to 20% penalty. Assignments that are three days or more late are subject to 30% penalty.

3. Disability Accommodations If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and [here](#).

4. Campus Policy Regarding Religious Observances Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See full details [here](http://www.colorado.edu/policies/facrelig.html).

5. Classroom Behavior Policy Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing
with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student’s legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See polices here.

6. Discrimination and Sexual Harassment The University of Colorado at Boulder policy on Discrimination and Harassment, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships applies to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH and the campus resources available to assist individuals regarding discrimination or harassment can be obtained here.

7. Academic Integrity All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found here.
**Tentative Course Outline:**
The weekly coverage might change as it depends on the progress of the class. However, you must keep up with the reading assignments.

<table>
<thead>
<tr>
<th>Week</th>
<th>Content</th>
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</table>
| Week 1 | - Monday: Introduction  
  *Reading Assignment: Chapter 1 in **Naughton (2007)***  
- Wednesday: Basic facts about China  
  *Reading Assignment: Chapter 2 in **Joseph (2014)*** |
| Week 2 | - Monday: From Imperial China to the Republic: I.  
  *Reading Assignment: Chapter 2 in **Naughton (2007)***  
- Wednesday: From Imperial China to the Republic: II.  
  *Reading Assignment: Chapter 3 in **Joseph (2014)*** |
| Week 3 | - Monday: China’s Economy before 1949: I.  
  *Reading Assignment: Chapter 2 in **Naughton (2007)***  
- Wednesday: China’s Economy before 1949: II.  
  *Reading Assignment: Chapter 2 in **Naughton (2007)*** |
| Week 4 | - Monday: The China under Mao.  
  *Reading Assignment: Chapter 3 in **Joseph (2014)***  
- Wednesday: China’s Economy under Socialism  
  *Reading Assignment: Chapter 3 in **Naughton (2007)*** |
| Week 5 | - Monday: Political Change after Mao  
  *Reading Assignment: Chapter 4 in **Joseph (2014)***  
- Wednesday: Economic Reform after 1978: I.  
  *Reading Assignment: Chapter 4 in **Naughton (2007)*** |
| Week 6 | - Monday: Economic Reform after 1978: II.  
  *Reading Assignment: Chapter 5 in **Naughton (2007)***  
- Wednesday: Assessing Political Change in China  
  *Reading Assignment: Chapter 1 and 2 in **Li (2008)*** |
| Week 7 | - Monday: Political Institutions in China  
  *Reading Assignment: Chapter 4 in **Li (2008)*** and *Chapter 6 in **Joseph (2014)***  
- Wednesday: Problems in Political Change: I  
  *Reading Assignment: Chapter 3 in **Li (2008)*** and *Chapter 5 in **Joseph (2014)*** |
| Week 8 | - Monday: Problems in Political Change: II  
  *Reading Assignment: Chapter 6 in **Li (2008)*** and *Chapter 5 in **Joseph (2014)***  
- Wednesday: Political Economy in China  
  *Reading Assignment: Chapter 7 in **Li (2008)*** and *Chapter 8 in **Joseph (2014)*** |
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<tr>
<th>Week</th>
<th>Content</th>
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</table>
| Week 9 | • Monday: The State and Business in China: I.  
         Reading Assignment: Chapter 1 and 2 in *Huang* (2008)  
         • Wednesday: The State and Business in China: II.  
        Reading Assignment: Chapter 4 and 5 in *Huang* (2008) |
| Week 10| • Monday: Market Economy without Democracy: I.  
         Reading Assignment: Chapter 1 and 2 in *Tsai* (2007)  
         • Wednesday: Market Economy without Democracy: II.  
        Reading Assignment: Chapter 3 and 4 in *Tsai* (2007) |
| Week 11| • Monday: Market Economy without Democracy: III.  
         Reading Assignment: Chapter 5 and 6 in *Tsai* (2007)  
         • Wednesday: Corruption  
        Reading Assignment: Chapter 12 in *Li* (2008) |
| Week 12| • Monday: International Implication of China’s Rise: I.  
         • Wednesday: International Implication of China’s Rise: II.  
| Week 13| • Monday: U.S.-China Relations  
         • Wednesday: Debating the China Mode.  
| Week 14| • Tuesday: Project Presentation: I  
         • Thursday: Project Presentation: II |