Martin R. Eyestone • Curriculum Vitae

Department of Philosophy, University of Colorado Boulder eyestone@colorado.edu

Education

University of Colorado Boulder

• PhD in Philosophy, August 2019

Minnesota State University Moorhead

- BA summa cum laude in Philosophy, May 2003
- BS *summa cum laude* in Management Information Systems and Computer Information Systems, May 2003
- Minors in Religious Studies and Computer Science

Area of Specialization

• Philosophy of Religion

Areas of Competence

- History of Philosophy: Ancient and Early Modern
- Logic (including Modal Logic)
- Ethical Theory and Applied Ethics

Teaching Experience (full responsibility/instructor of record)

Department of Classics, Philosophy, and Religion, University of Mary Washington

• Introduction to Philosophy (PHIL 101), four sections: two sections Spring 2022, two sections Fall 2021

Department of Philosophy, Bates College

• Philosophy of Religion (PL/RE 260), one section Spring 2021

Department of Philosophy, University of Colorado Boulder

- Introduction to Western Philosophy: Ancient (PHIL 1010/CLAS 1030), fourteen sections: two sections Spring 2021, two sections Spring 2014, one section Fall 2012, two sections Fall 2010, two sections Spring 2010, one section Fall 2009, two sections Spring 2009, two sections Fall 2008
- Philosophy and Religion (PHIL 1600), five sections: one section Spring 2021, one section Spring 2020, one large section Spring 2016, one large section Fall 2015, one section Summer 2010
- Philosophy of Religion (PHIL 3600), one section Fall 2020
- Introduction to Western Philosophy: Modern (PHIL 1020), five sections: two sections Fall 2020, three sections Fall 2019
- Introduction to Philosophy (PHIL 1000), seven sections: three sections Spring 2020, two sections Fall 2016, two sections Fall 2009
- History of Ancient Philosophy (PHIL 3000), one section Summer 2013
- Ethics (PHIL 1100), two sections Fall 2011

Teaching Assistant Experience

Department of Philosophy, University of Colorado Boulder

- Symbolic Logic (PHIL 2440) twice: Spring 2015, Fall 2014
- Modal Logic (PHIL 4460/5460), Fall 2013
- Introduction to Philosophy (PHIL 1000) three times: Spring 2013, Spring 2006, Fall 2005
- War and Morality (PHIL 3190) twice: Fall 2012, Spring 2012
- Philosophy and Religion (PHIL 1600) twice: Spring 2008, Fall 2006
- Philosophy and Society (PHIL 1200; a moral issues course), Fall 2007
- Introduction to Western Philosophy: Ancient (PHIL 1010/CLAS 1030), Spring 2007

Service

Philosophy Outreach Program of Colorado (POPCO), Department of Philosophy, University of Colorado Boulder

- Facilitator for session on Epictetus's *Handbook* for Boulder Public Library's Classics of Philosophy Community Reading Group, May 2021
- Fifty-two talks given at Colorado high schools, March 2013–December 2019
 - o "The Problem of Evil" fourteen times: twice December 2019, three times February 2017, four times October 2014, five times September 2014
 - o "Heroism", May 2018
 - o "Stoic Emotional and Moral Psychology" twice, February 2018
 - "Happiness and Virtue in Aristotle's Ethic", November 2017
 - o "Freedom and Determinism", October 2017
 - o "Philosophy of Religion", March 2017
 - o "Historical Positions in Philosophy of Mind", March 2017
 - o "Stoicism" four times: twice February 2017, twice March 2016
 - o "Aristotle's Ethic", November 2016
 - o "Stoic Determinism and Free Will", October 2016
 - o "Giving Good Arguments" sixteen times: three times September 2015, six times October 2014, four times November 2013, three times March 2013
 - o "Plato's Allegory of the Cave" twice, December 2014
 - o "Personal Identity" October 2014
 - o "Socrates, Plato, and Aristotle" four times, October 2013
 - o "Consciousness and Skepticism" twice, October 2013

Department of Philosophy, University of Colorado Boulder

- Private Tutor (mainly in symbolic logic), Spring 2007–Fall 2019
- Referee for the annual Rocky Mountain Philosophy Conference for ten years, 2009–2014 and 2016–2019
- Member of the Undergraduate Curriculum and Mentor Program Committee for ten years, Fall 2005–Spring 2015
- Member of the Graduate Curriculum Committee for nine years, Fall 2006–Spring 2015
- Mentor to three undergraduate philosophy majors, Spring 2008–Spring 2013
- Mentor to four new graduate students, Fall 2006–Spring 2010

Service (continued)

Minnesota State University Moorhead

- Peer Tutor in philosophy (mainly symbolic logic), Fall 2001–Spring 2003
- Peer Tutor in computer science, Fall 1998–Spring 2000
- Supplemental Instruction Leader in computer science, Fall 1999–Spring 2000
- Student member of the Department of Philosophy's New Faculty Search Committee, Fall 2002–Spring 2003
- Department of Philosophy's representative on the Arts and Humanities Student Advisory Board, Fall 2001–Spring 2002
- Student member of the Department of Philosophy, Spring 2001–Fall 2001
- Grader and Library Assistant for the Department of Philosophy, Fall 2001–Spring 2003
- Member of the committee that made Religious Studies an officially recognized minor, Fall 2001–Spring 2002
- Co-founder of the Alcove, a philosophy and religion discussion group, September 2000

Honors and Certifications

University of Colorado Boulder

- Nominated for the United Government of Graduate Students Top Teaching Assistant Award by the Department of Philosophy four times: March 2014, February 2013, April 2012, March 2011
- Awarded the Department of Philosophy's Dissertation Fellowship, Spring 2011
- Nominated for the Graduate School's Graduate Part-Time Instructor Teaching Excellence Award by the Department of Philosophy, February 2010
- Completed the Graduate Teacher Program's Certificate in College Teaching (Graduate Teacher Certificate), February 2009
- Nominated for the United Government of Graduate Students Teaching Effectiveness Award by the Department of Philosophy, April 2007

Dissertation

- Title: "The Problem with Skeptical Solutions to the Problem of Evil"
- Advisor: Graeme Forbes
- Summary: Many arguments from evil rely on its being reasonable to believe that some evil is pointless, such that a perfect deity could stop the evil's occurrence without leaving the world any worse off overall. Responding skeptically to such arguments involves claiming that we do not know enough for this to be reasonable because we might fail to see something that would be relevant to judging the matter; for all we know, some evil might have a point in some way that we cannot understand. The dissertation explicates some problems with such responses, especially their questionable relevance against what would seem to be needed in order to argue reasonably from evil; the responses involve claims about what we *cannot* see, but a careful arguer might only rely on claims about what is the case as far as we *can* see. There is a basic, general point about how to respond to arguments here: even when a claim (e.g., that all evil has a point) might be true for all we know, this need not keep the claim from being reasonably doubted or thought false.

Publication History

- "Will We Meet Optimus Prime in Heaven?" May 2009, in *Transformers and Philosophy*, edited by John R. Shook and Liz Stillwaggon Swan, Popular Culture and Philosophy series, Open Court Publishing Company
 - o An Aristotle-centered discussion of whether apparently intelligent machines have souls and are living beings capable of virtue, written for a general audience

Work in Progress

- "A Closer Look at Rowe's Classic Argument from Evil"
- "Inevitable Imperfection: Leibniz, Plato, and Metaphysical Evil"
- "Irrelevant Responses to Philosophical Arguments"
- "Some Basic Problems with Some Common Responses to the Argument from Evil"